



BELMORE BOYS HIGH SCHOOL

Year 12

HSC

ASSESSMENT SCHEDULES

2015

Distributed Term 4, 2014.

NAME:

ROLL CLASS:

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HSC ASSESSMENT POLICY

1 Assessment calendar

- 1.1** Students will be issued with a booklet showing the proposed assessable tasks in all subjects. The calendar will give the task name and week for completion. The booklet will also be available on the school's website and intranet (Moodle). Student signature required on receipt of booklet.
- 1.2** Notice will be given for each specific task. HOD's and class teachers will give details of the task in writing including: date, detailed task description, outcomes assessed, marking criteria and special rules. Two weeks notice will be given for variations to the published Assessment Calendar or content of tasks. For each task students will sign the Assessment task receipt register.
- 1.3** No assessable task will be set for submission on the last day of the term, although students may be required to complete practical work and hand in associated materials.

2 Late submissions

- 2.1** If an assessable task has to be submitted and a student fails to do so by the specified final date, a zero mark will be given, unless a note and/or medical certificate giving acceptable reasons is given to the teacher, Head Teacher or the Deputy Principal, on the first day of the student's return to school. Refer to 6.
- 2.2** If a student fails to hand in an assessable task before a holiday period a zero mark will be given unless **6.1** or **6.2** is satisfied.
- 2.3** Medical Certificates are necessary if medical reasons are given for late submission. They must be produced on the first day of the student's return.
- 2.4** If a student misses scheduled classes or arrives late on an assessable task day without a valid reason a zero mark will be given.
- 2.5** If a student is absent from school on the day or days before an assessable task without a valid reason a zero mark will be given.

3 Non-submission of assessable tasks

- 3.1** A zero mark will be given for non-submission of an assessable task or a non-serious attempt at an assessable task.
- 3.2** If a student does not submit or present for tasks totalling more than **50%** of the final Assessment mark of a course neither the Examination mark nor the Assessment mark will be reported for that course.
- 3.3** Written notification will be given to parents/carers of each occurrence of a zero assessment mark.

4 Non-attendance at a test, exam, field study, practical test

- 4.1** If a student fails to attend an assessment task (examination, field study, prac task, presentation etc) he or his guardian must notify the school by telephone or SMS on the morning of the task, stating the reason/s for non-attendance. A zero mark will be given, unless a note and/or medical certificate, giving reasons is provided to the teacher or HOD on the first day back at school.
- 4.2** If a valid reason is given for non-attendance (illness or approved leave) then a mark will be awarded, based on a substitute/alternate task. Failure to complete a substitute/alternate task will mean a zero mark will be given.
- 4.3** In exceptional circumstances, an estimate based on appropriate evidence will be used, where the completion of a substitute/alternate task is not feasible, is unreasonable, or where the missed task is difficult to duplicate.
- 4.4** If a student is late for a test, practical or examination, no extra time will be given except in extraordinary circumstances.
- 4.5** If no valid reason for non-attendance is given, a zero mark will be awarded.
- 4.6** If a student misses scheduled classes on the day before or during the day of an assessable test, without a valid reason, a zero mark will be awarded.

5 Cheating during an examination or assessable task

- 5.1** If a student cheats during assessable tasks or examinations, home assignments, essays, projects or tests a zero mark will be awarded.
- 5.2** If a student submits a prepared task that the teacher believes is not entirely the student's own work, the student may be required to reproduce the work under examination conditions. Failure to do so will result in a zero mark being awarded.
- 5.3** No mobile phones are to be brought into the room during an assessment task or examination. If a phone rings or is seen during the task or exam this will be regarded as an attempt to cheat and will result in a zero mark being awarded.

6 Valid reasons, for non-attendance, late submission, lateness

- 6.1** Medical reasons (as in **2.3**): Illness
- 6.2** Non-Medical Reasons: Approved leave - Approval of the Principal.

6.2.1 These reasons may be various and include: funerals, interpreting, urgent family travel, personal problems, school commitments, external examinations, specialist appointments, and representative sport.

7 Appeals Process

7.1 A student may appeal to the school Appeals Committee regarding procedures of the assessment process.

7.2 Such an appeal will not be considered without reasons stated in writing.

8 Plagiarism

Plagiarism can be viewed as the product of poor examination preparation, research skills, lack of confidence or many other variables. Opportunities for plagiarism have spread with increased access to the Internet. In the end it is an act that can potentially give an unfair advantage to a student in terms of other candidates in the same course.

Definition: plagiarism includes using work of another individual and presenting it as one's own. (Macquarie University, Plagiarism Policy, 2003)

The following examples would be classed as plagiarism:

- Downloading an assignment from an online source and submitting it as your own work
- Buying, stealing or borrowing an assignment and submitting it as your own work
- Copying, cutting and pasting text from an electronic source and submitting it as your own work
- Using the words of someone else and presenting them as your own (e.g. presenting an assessment task done by a current or ex-student as your own)
- Relying too much on other people's material – i.e. repeated long quotations.

(The Learning Centre, Avoiding Plagiarism, UNSW)

Strategies to avoid Plagiarism:

- Make sure you understand the set assessment task and sub-components of the task (Assessment task description, outcomes assessed, marking criteria and any specific rules for the task). If you are not clear ask your teacher and make sure you do this when the question is given out, rather than leaving it too late to effectively complete the task.
- Plan your resources to thoroughly research the set task as quality investigation takes time, organization and management.
- Access only relevant material and a variety of resources if appropriate. If resources are suggested for the project/assignment then make sure that you understand these before other resources/references are considered.
- Acknowledge all sources i.e. books, journals, web pages, letters, films, interviews, lectures, newspapers, etc.
- Avoid excessive passages by another author, even where the sources are acknowledged. Find another form of words to show that you have thought about the material and understood it, stating clearly where you found the ideas.

Consequences of Plagiarism:

Plagiarism is a form of malpractice and as such a zero will be awarded to any student who is guilty of actively plagiarising

9 Illness or Misadventure Appeals

If the performance of a student is adversely affected by an illness or misadventure then the student may complete an Illness or Misadventure Appeal Form.

Forms are available from the Principal, Deputy Principal, Heads of Department or the School Counsellor.

For appeals to be considered students must notify the Head of Department or Principal on the day of the task and all evidence associated with the appeal must be included (attached).

If the appeal is successful the performance of the student on the task in question will be reviewed by the Principal (or her delegate) with respect to the student's performance on all other tasks that he has completed in the course. If the task result deviates significantly from the student's historical result pattern then the Principal may delete that mark and order an estimate.

GLOSSARY OF KEY WORDS

Syllabus outcomes, objectives, performance bands and examination questions have key words that state what students are expected to be able to do. A glossary of key words has been developed to help provide a common language and consistent meaning in the Higher School Certificate documents.

Account	Account for: state reasons for, report on. Give an account of: narrate a series of events or transactions
Analyse	Identify components and the relationship between them; draw out and relate implications
Apply	Use, utilise, employ in a particular situation
Appreciate	Make a judgment about the value of
Assess	Make a judgment of value, quality, outcomes, results or size
Calculate	Ascertain/determine from given facts, figures or information
Clarify	Make clear or plain
Classify	Arrange or include in classes/categories
Compare	Show how things are similar or different
Construct	Make; build; put together items or arguments
Contrast	Show how things are different or opposite
Critically (analyse/evaluate)	Add a degree or level of accuracy depth, knowledge and understanding, logic, questioning, reflection and quality to analysis/evaluation.
Deduce	Draw conclusions
Define	State meaning and identify essential qualities
Demonstrate	Show by example
Describe	Provide characteristics and features
Discuss	Identify issues and provide points for and/or against
Distinguish	Recognise or note/indicate as being distinct or different from; to note differences between
Evaluate	Make a judgment based on criteria; determine the value of
Examine	Inquire into
Explain	Relate cause and effect; make the relationships between things evident; provide why and/or how
Extract	Choose relevant and/or appropriate details
Extrapolate	Infer from what is known
Identify	Recognise and name
Interpret	Draw meaning from
Investigate	Plan, inquire into and draw conclusions about
Justify	Support an argument or conclusion
Outline	Sketch in general terms; indicate the main features of
Predict	Suggest what may happen based on available information
Propose	Put forward (e.g. a point of view, idea, argument, suggestion) for consideration or action
Recall	Present remembered ideas, facts or experiences
Recommend	Provide reasons in favour
Recount	Retell a series of events
Summarise	Express, concisely, the relevant details
Synthesise	Putting together various elements to make a whole

**HSC English Studies
Assessment Schedule 2014/2015**

Content	Assessment	Due	OBJECTIVE 1	OBJECTIVE 2	OBJECTIVE 3	OBJECTIVE 4	Total Assessment Value
Module A: We Are Australians (Mandatory)	Task 1: PowerPoint Presentation	Term 4 Week 9	10	10	5	5	30%
Module B: On The Road	Task 2: Collaborative research presentation	Term 1 Week 7	5			5	10%
Half Yearly Exam	Task 3: Mid -Year Exam	Term 1 Week 10	5		5		10%
Module C: Discovery and Investigation – English and the Sciences	Task 4: Science Fiction Short Story	Term 2 Week 7		10		5	15%
Module D: Telling us all about it – English and the media	Task 5: A feature article/News Report	Term 3 Week 3	10		5		15%
Task 6: Yearly Exam	Task 6: Yearly Exam	Term 3 Week 5/6		10	10		20%
Totals			30%	30%	25%	15%	100

OBJECTIVE 1: Students will experience and develop knowledge, understanding and appreciation of various forms of texts, exploring the ideas and values of those texts and how language and other techniques are used in the texts to convey meaning.

OBJECTIVE 2: Students will develop skills in reading, listening and viewing and in writing, speaking and representing, to enrich their personal lives and to consolidate a sound basis for current and future education, careers and citizenship.

OBJECTIVE 3: Students will develop knowledge, understanding and skills in using language accurately, effectively and appropriately for a range of purposes, audiences and contexts.

OBJECTIVE 4: Students will develop skills in planning and working independently and collaboratively and reflect on learning.



HSC English Standard ASSESSMENT SCHEDULE 2014/15

Course Content

Outcomes	Task Details	AoS	Module A	Module B	Module C
1, 2, 4, 8, 12, 13	Task 1 Area of Study- Discovery Portfolio <i>Term 4 2014</i> <i>Week 5, 8, 10, 11</i>	20			
3, 5, 6, 7	Task 2 Module A Experience through Language Written Response <i>Term 1 2015</i> <i>Week 3, 6, 8</i>		15		
ALL	Task 3 Area of Study and Module A Half Yearly Exam <i>Term 1 Week 10</i>	10			
1, 2, 3, 4	Task 4 Module B Close Study Speech and Visual presentation <i>Term 2 Week 7</i>			15	
4, 6, 8, 10, 13	Task 5 Module C Texts and Society Written Response <i>Term 3 Week 3</i>				15
ALL	Task 6 Trial HSC <i>Term 3 Week 5/6</i>	10	5	5	5
Total		40	20	20	20

Language Mode

Reading	Writing	Speaking	Listening	Viewing/ Representing	Weighting
5	10		5		20
	5		5	5	15
5	5				10
		15			15
5			5	5	15
10	10			5	25
25	30	15	15	15	100

HSC English Advanced ASSESSMENT SCHEDULE 2014/15

Course Content

Outcomes	Task Details	AoS	Module A	Module B	Module C
1,2, 4, 8, 12, 13	Task 1 Area of Study- Discovery Portfolio <i>Term 4 2014</i> <i>Week 5, 8,10 ,11</i>	20			
1,3, 6, 10, 12, 13	Task 2 Module A Comparative Study of Texts and Contexts <i>Term 1 Week 7 2015</i> <i>Written Response</i>		15		
ALL	Task 3 <i>Term 1 Week 10</i> Area of Study and Module A <i>Half Yearly Exam</i>	10			
1, 2, 5, 7	Task 4 Module B Critical Study <i>Term 2 Week 7</i> <i>Speech</i>			15	
4, 5, 6, 9, 11	Task 5 Module C <i>Term 3 Week 3</i> Representing People and Politics <i>Written Response</i>				15
ALL	Task 6 <i>Term 3 Week 5-6</i> Trial HSC	10	5	5	5
Total		40	20	20	20

Language Mode

Reading	Writing	Speaking	Listening	Viewing/ Representing	Weighting
5	10		5		20
	5		5	5	15
5	5				10
		15			15
5			5	5	15
10	10			5	25
25	30	15	15	15	100

HSC English ESL SCHEDULE 2014/15

Course Content

Outcomes	Task Details	AoS	Module A	Module B
1, 2, 3, 4, 5	Task 1 <i>Term 4 Week 8 2014</i> Area of Study Essay	15		
5, 7, 8, 10	Task 2 <i>Term 1 Week 5 2015</i> Area of Study Oral Presentation	15		
ALL	Task 3 <i>Term 1 Week 10</i> Area of Study Half Yearly Exam	20		
8, 10, 11, 12	Task 4 <i>Term 2 Week 8</i> Module A Oral presentation		15	
4, 5, 6, 10, 13, 14	Task 5 <i>Term 3 Week 3</i> Module B Report Folio			15
ALL	Task 6 <i>Term 3 Week 5-6</i> Trial HSC		10	10
Total		50	25	25

Language Mode

Reading	Writing	Speaking	Listening	Viewing/ Representing	Weighting
10	5				15
		5		10	15
5	5		10		20
		15			15
	10			5	15
5	5		10		20
20	25	20	20	15	100

This is a summary of the assessment plan for the course. If a task does not discriminate adequately, a supplementary task may be set, with due notice given to students.

Year 12 HSC Assessment Schedule 2015 – **General Mathematics 1 (non ATAR)**

Assessment Components	Description	Weighting	Task 1	Task 2	Task 3	Task 4
			Term 4 Week 8 2014	Term 1 Week 10 2015	Term 2 Week 7 2015	Term 3 Week 5 2015
			Topic Test Financial Mathematics	Mid Course Exam	Topic Test Probability & Algebraic Modelling	Trial HSC
			MG1H-6, MG1H-8, MG1H-9 MG1H-10	MGP-2 to MGP-8 MGH1-2 to MGH1-10	MGP-3, MGP-8 MGH2-9, MGH2-10	MGP-2 to MGP-8 MGH2-2 to MGH2-10
Concepts, skills and techniques	Use of concepts, skills and techniques to solve mathematical problems in a wide range of practical contexts	50%	10%	15%	10%	15%
Reasoning and communication	Application of reasoning and communication in appropriate forms to construct mathematical arguments and to interpret and use mathematical models	50%	10%	10%	10%	20%
MARKS		100%	20%	25%	20%	35%

Year 12 HSC Assessment Schedule 2015 – General Mathematics 2 (ATAR)

Assessment Components	Description	Weighting	Task 1	Task 2	Task 3	Task 4
			Term 4 Week 8 2014	Term 1 Week 10 2015	Term 2 Week 7 2015	Term 3 Week 5 2015
			Topic Test Financial Mathematics	Mid Course Exam	Topic Test Probability & Algebraic Modelling	Trial HSC
			MG2H-6, MG2H-8, MG2H-9 MG2H-10	MGP-2 to MGP-8 MGH2-2 to MGH2-10	MGP-3, MGP-8 MGH2-9, MGH2-10	MGP-2 to MGP-8 MGH2-2 to MGH2-10
Concepts, skills and techniques	Use of concepts, skills and techniques to solve mathematical problems in a wide range of practical contexts	50%	10%	15%	10%	15%
Reasoning and communication	Application of reasoning and communication in appropriate forms to construct mathematical arguments and to interpret and use mathematical models	50%	10%	10%	10%	20%
MARKS		100%	20%	25%	20%	35%

Year 12 HSC Assessment Schedule 2015 – Mathematics

Assessment Components	Description	Weighting	Task 1	Task 2	Task 3	Task 4
			Term 4 Week 8 2014	Term 1 Week 10 2015	Term 2 Week 7 2015	Term 3 Week 5 2015
			Topic Test Sequences and Series	Mid Course Exam	Topic Test Calculus – Integral and Differential	Trial HSC
			H1, H2,H4, H9	P2 - P8 H2, H4 - H9,	P7, P8, H2,H5, H6, H7, H8	P2 - P8 H2 - H9
Concepts, skills and techniques	Use of concepts, skills and techniques to solve mathematical problems in a wide range of theoretical and practical contexts	50%	10%	15%	10%	15%
Reasoning and communication	Application of reasoning and communication in appropriate forms to construct mathematical arguments and proofs and to interpret and use mathematical models	50%	10%	10%	10%	20%
MARKS		100%	20%	25%	20%	35%

Year 12 HSC Assessment Schedule 2015 – Mathematics Extension 1

Assessment Components	Description	Weighting	Task 1	Task 2	Task 3	Task 4
			Term 4 Week 8 2014	Term 1 Week 10 2015	Term 2 Week 7 2015	Term 3 Week 5 2015
			Topic Test Circle Geometry	Mid Course Exam	Topic Test Inverse Trigonometry	Trial HSC
			HE2, HE7	PE2 - PE6 HE2, HE4 - HE7	HE2, HE4, HE6, HE7	PE2 - PE6 HE2 - HE7
Concepts, skills and techniques	Use of concepts, skills and techniques to solve mathematical problems in a wide range of theoretical and practical contexts	50%	10%	15%	10%	15%
Reasoning and communication	Application of reasoning and communication in appropriate forms to construct mathematical arguments and proofs and to interpret and use mathematical models	50%	10%	10%	10%	20%
MARKS		100%	20%	25%	20%	35%

HSC SENIOR SCIENCE ASSESSMENT SCHEDULE 2015

Component	Task 1	Task 2	Task 3	Task 4	Task 5	Topic Weightings
	Term 4 Week 8	Term 1 Week 10	Term 2 Week 3	Term 3 Week 2	Term 3 Week 5 & 6	
	Research Task	Half Yearly Examination	Research / Practical investigation	Open-ended Investigation	Trial H.S.C.	
Knowledge and understanding of the history and nature of science, applications and uses of science and their implications for society and the environment, and current issues, research and development in science as well as the resources of the Earth, internal and external environments, chemical changes, organs and systems of the body and energy.	15	15			15	45
Skills in: planning and conducting first hand investigations, gathering and processing first-hand data and gathering and processing relevant information from secondary sources.			10	10	5	25
Skills in communicating information and understanding, developing scientific thinking and problem-solving techniques and working individually and in teams.	5	5		10	10	30
Totals	20	20	10	20	30	100
Outcomes Assessed	H2, H7, H8, H11, H12, H14, H15	H1, H6, H7, H10, H13	H1, H3, H4, H5, H9, H13, H16	H1, H6, H7, H10, H11, H12, H13, H14, H15	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10, H13	

H.S.C. CHEMISTRY ASSESSMENT SCHEDULE 2015

Component	Task 1	Task 2	Task 3	Task 4	Task 5	Outcomes weightings 100%
	Term 4 Week 8	Term 1 Week 10	Term 2 Week 6	Term 3 Week 3	Term 3 Weeks 5 & 6	
	Planning and Performing a Practical Task	Half Yearly exam	Secondary Sources Investigation.	Performing and Reporting a First- hand Investigation	Trial H.S.C.	
Knowledge and Understanding of the history and nature of chemistry, applications and uses of chemistry and their implications for society and the environment, and current issues, research and development in chemistry as well as atomic structure, the periodic table and bonding, energy, chemical reactions, carbon chemistry and stoichiometry.		10	5	5	20	40
Skills in: planning and conducting first hand investigations, gathering and processing first-hand data and gathering and processing relevant information from secondary sources.	10	5	5	10		30
Skills in communicating information and understanding, developing scientific thinking and problem-solving techniques as well as working individually and in teams	5		5	10	10	30
% Total	15	15	15	25	30	100
Outcomes Assessed	H11, H12, H13, H14, H15	H1 - 7, H9	H1, H5, H12 - 14	H1-9, H11 - H15	H3, H4, H6-10, H13, H14	

H.S.C. PHYSICS ASSESSMENT SCHEDULE 2015

Component	Task 1	Task 2	Task 3	Task 4	Task 5	Outcomes weightings 100%
	Term 4 Week 7	Term 1 Week 7	Term 1 Week 10	Term 2 Week 6	Term 3 Weeks 5 & 6	
	Secondary Sources Investigation	Planning and Performing a Practical Task	Half Yearly exam	Performing and Reporting a First-hand Investigation	Trial H.S.C.	
Knowledge and understanding of the history and nature of physics, applications and uses of physics and their implications for society and the environment, and current issues, research and development in physics as well as kinematics and dynamics, energy, waves, fields and matter.	5		10	5	20	40
Skills in: planning and conducting first hand investigations, gathering and processing first-hand data and gathering and processing relevant information from secondary sources	5	10	5	10		30
Skills in communicating information and understanding, developing scientific thinking and problem-solving techniques and working individually and in teams	5	5		10	10	30
% Total	15	15	15	25	30	100
Outcomes Assessed	H1, H5, H12-14	H 11 - 15	H 1-7,9	H 1-9, H11 - H14	H3, H4, H6-10, H13, H14	

H.S.C. CHEMISTRY ASSESSMENT SCHEDULE 2015

Component	Task 1	Task 2	Task 3	Task 4	Task 5	Outcomes weightings 100%
	Term 4 Week 8	Term 1 Week 10	Term 2 Week 6	Term 3 Week 3	Term 3 Weeks 5 & 6	
	Planning and Performing a Practical Task	Half Yearly exam	Secondary Sources Investigation.	Performing and Reporting a First- hand Investigation	Trial H.S.C.	
Knowledge and Understanding of the history and nature of chemistry, applications and uses of chemistry and their implications for society and the environment, and current issues, research and development in chemistry as well as atomic structure, the periodic table and bonding, energy, chemical reactions, carbon chemistry and stoichiometry.		10	5	5	20	40
Skills in: planning and conducting first hand investigations, gathering and processing first-hand data and gathering and processing relevant information from secondary sources.	10	5	5	10		30
Skills in communicating information and understanding, developing scientific thinking and problem-solving techniques as well as working individually and in teams	5		5	10	10	30
% Total	15	15	15	25	30	100
Outcomes Assessed	H11, H12, H13, H14, H15	H1 - 7, H9	H1, H5, H12 - 14	H1-9, H11 - H15	H3, H4, H6-10, H13, H14	

HSC ECONOMICS ASSESSMENT SCHEDULE 2015

Topic	Syllabus Outcomes	Task 1	Task 2	Task 3	Task 4	Task 5	Topic Weightings
		Term 4	Term 1	Term 1	Term 2	Term 3	
		Wk8	Wk6	Wk 10	Wk 5	Wk 5	
The Global Economy	H1, H2, H4, H5, H9, H10, H12	Research/Oral					15%
The Global Economy/Australia's Place in the Global Economy	H1, H2, H4, H5, H7, H8, H9, H10, H12		Stimulus Based Extended Response				15%
Economic Issues	H1, H2, H3, H4, H5, H7, H8, H9, H10, H11, H12				Research Based Assignment		15%
Half Yearly Exam	H1, H2, H4, H5, H9, H10, H12 H1, H7, H8, H9, H10, H12			2 Hour Exam			25%
Trial HSC	H1, H2, H3, H4, H5, H7, H8, H9, H10, H11, H12					3 Hour Exam	30%
Totals		15%	15%	25%	15%	30%	100%

HSC LEGAL STUDIES ASSESSMENT SCHEDULE 2015

Topic	Syllabus Outcomes	Task 1	Task 2	Task 3	Task 4	Task 5	Topic Weightings
		Term 4	Term 1	Term 1	Term 2	Term 3	
		Wk 8	Wk 5	Wk 10	Wk 9	Wk 5	
Crime	H1, H2, H4, H5, H9, H10, H12	Research Task					20%
Human Rights	H1, H2, H4, H5, H7, H8, H9, H10, H12		Oral Task				10%
Family Law & Shelter	H1, H2, H3, H4, H5, H7, H8, H9, H10, H 11, H12				Research Based Analysis		20%
Half Yearly Exam	H1, H2, H4, H5, H9, H10, H12 H1, H7, H8, H9, H10, H12			2 Hour Exam			20%
Trial HSC	H1, H2, H3, H4, H5, H7, H8, H9, H10, H 11, H12					3 Hour Exam	30%
Totals		20%	10%	20%	20%	30%	100%

HSC BUSINESS STUDIES ASSESSMENT SCHEDULE 2015

Topic	Syllabus Outcomes	Task 1	Task 2	Task 3	Task 4	Task 5	Topic Weightings
		Term 4	Term 1	Term 1	Term 2	Term 3	
		Wk 8	Wk 6	Wk 10	Wk 6	Wk 5	
Operations	H1, H2, H4, H5, H9, H10, H12	Extended Response					15%
Marketing	H1, H2, H4, H5, H7, H8, H9, H10, H12		Stimulus Based Extended Response				15%
Finance	H1, H2, H3, H4, H5, H7, H8, H9, H10, H11, H12				Topic Test		15%
Half Yearly Exam	H1, H2, H4, H5, H9, H10, H12 H1, H7, H8, H9, H10, H12			2 Hour Exam			25%
Trial HSC	H1, H2, H3, H4, H5, H7, H8, H9, H10, H11, H12					3 Hour Exam	30%
Totals		15%	15%	25%	15%	30%	100%

HSC Ancient History ASSESSMENT SCHEDULE 2015

	Syllabus Outcomes	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6	Topic Weightings
		TERM 4	TERM 1	TERM 1	TERM 2	TERM 3	TERM 3	
		Due: Term 4, Week 9, 2015	Due Term 1, Week 7	Due Term 1 Week 10	Due Term 2 Week 6	Due: Term 3, Week 3	Trial: Term 3, Week: 5	
Pompeii and Herculaneum	H1.1, H2.1, H3.1, H3.3, H3.5, H3.6, H4.1	TOPIC TEST						15
Sparta	H1.1, H3.1, H3.2, H3.3, H3.6, H4.2		SOURCE ANALYSIS AND EXTENDED RESAPONSE					15
Xerxes	H1.1, H3.1, H3.2, H3.6				POWERPOINT PRESENTATION			15
The Greek World 500BC to 440BC	H1.1, H3.1, H3.2, H3.3, H3.6					ESSAY		15
Half Yearly Exam	H1.1, H2.1, H3.1, H3.2 H3.3, H3.5, H3.6, H4.1 H4.2			Pompeii and Sparta				10
Trial HSC Exam	ALL OUTCOMES						ALL TOPICS	30
Totals		15	15	10	15	15	30	100%
Outcomes Assessed		H1.1, H2.1, H3.1, H3.3, H3.5, H3.6, H4.1	H1.1, H3.1, H3.2, H3.3, H3.6, H4.2	H1.1, H2.1, H3.1, H3.2 H3.3, H3.5, H3.6, H4.1 H4.2	H1.1, H3.1, H3.2, H3.6	H1.1, H3.1, H3.2, H3.3, H3.6	ALL OUTCOMES	

HSC Modern History ASSESSMENT SCHEDULE 2015

	Syllabus Outcomes	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6	Topic Weightings
		TERM 4	TERM 1	TERM 1	TERM 2	TERM 3	TERM 3	
		Due: Term 4, Week 8, 2014	Due Term 1, Week 8	Due Term 1 Week 10	Due Term 2 Week 7	Due: Term 3, Week 2	Trial: Term 3, Week: 5	
Core Study: World War I	H1.1, H1.2, H2.1, H3.1, H3.2, H3.3, H3.4, H3.5, H4.1, H4.2	Topic Test						15
National Study: Germany 1918-1939	H1.1, H1.2, H2.1, H3.1, H3.2, H3.3, H3.4, H4.1, H4.2		PowerPoint Presentation					15
Personality Study: Albert Speer	H1.1, H1.2, H2.1, H3.1, H3.2, H3.3, H3.4, H3.5, H4.1, H4.2				Source Analysis and Extended Response			15
Internal Study of Peace and Conflict: The Cold War	H1.1, H1.2, H2.1,, H3.2, H3.3, H3.4, H3.5, H4.1, H4.2					Essay		15
Half Yearly Exam	H1.1, H1.2, H2.1,, H3.2, H3.3, , H3.5, H4.1, H4.2			World War I & Germany (1918-1939)				10
Trial HSC Exam	ALL OUTCOMES	H1.1, H1.2, H2.1, H3.1, H3.2, H3.3, H3.4, H3.5, H4.1, H4.2	H1.1, H1.2, H2.1, H3.1, H3.2, H3.3, H3.4, H4.1, H4.2	H1.1, H1.2, H2.1, H3.1, H3.2, H3.3, H3.4, H3.5, H4.1, H4.2	H1.1, H1.2, H2.1,, H3.2, H3.3, H3.4, H3.5, H4.1, H4.2	H1.1, H1.2, H2.1,, H3.2, H3.3, , H3.5, H4.1, H4.2	ALL TOPICS	30
Totals		15	15	10	15	15	30	100%
Outcomes Assessed							ALL OUTCOMES	

INDUSTRIAL TECHNOLOGY

HSC ASSESSMENT SCHEDULE 2015

Topic	Syllabus Outcomes	Task 1	Task 2	Task 3	Task 4	Task 5	Topic Weightings
		Term 4 Week 8	Term 1 Week 8	Term 1 Week 10	Term 2 Week 9	Term 3 Week 5	
		Major Project Proposal & Research Industry Study	Major Project & Portfolio	Half Yearly Examination	Major Project & Portfolio	Trial HSC Examination	
Industry Study	H1.1, H1.2, H7.1	Industry Report 10%				Written Exam 10%	20%
Design & Management	H3.1, H3.2, H4.2	Portfolio 5%	Portfolio 10%	Written Exam 5%			20%
Workplace Communication	H5.1, H5.2	Portfolio 5%		Written Exam 5%			10%
Industry – Specific Content & Production	H2.1, H3.3, H4.1, H4.3, H6.1, H6.2		Portfolio 10%	Written Exam 5%	Major Project & Portfolio 20%	Written Exam 15%	50%
Totals		20%	20%	15%	20%	25%	100%
Outcomes Assessed		H1.1, H1.2, H7.1, H3.1, H3.2, H4.2 H5.1, H5.2	H3.1, H3.2, H4.2, H2.1, H3.3, H4.1, H4.3, H6.1, H6.2	H1.1, H1.2, H7.1, H5.1, H5.2, H2.1, H3.3, H4.1, H4.3, H6.1, H6.2	H2.1, H3.3, H4.1, H4.3, H6.1, H6.2	H1.1, H1.2, H7.1, H2.1, H3.3, H4.1, H4.3, H6.1, H6.2	

INFORMATION PROCESS TECHNOLOGY

HSC ASSESSMENT SCHEDULE 2015

Topic	Task 1	Task 2	Task 3	Task 4	Task 5	Topic Weightings
	Term 4 Week 10	Term 1 Week 8	Term 1 Week 10	Term 2 Week 9	Term 3 Week 5	
	Case Study Project Management	Database and Communication System Design	Half Yearly Examination	Webpage & Presentation Design Multimedia	Trial HSC Examination	
Project Management	15%		5%		5%	25%
Information Systems & Databases		10%	5%		5%	20%
Communication Systems	5%	5%	5%		5%	20%
Transaction Processing				10%	10%	20%
Multimedia Systems				5%	10%	15%
Totals	20%	15%	15%	15%	35%	100%
Outcomes Assessed	H1.1, H1.2, H2.1, H2.2, H4.1, H5.1, H5.2, H6.2, H7.1, H7.2	H1.1, H2.2, H5.2, H6.1	H1.2, H2.1, H3.1, H4.1, H5.1, H5.2	H3.2, H5.1, H6.2, H7.2	H1.1, H2.1, H2.2, H3.1, H3.2, H4.1, H5.1, H5.2, H6.1, H6.2, H7.2	

PDHPE

Assessment Summary
HSC course 2014 – 2015
Assessment commences Term IV 2014

COMPONENT	Task 1	Task 2	Task 3	Task 4	Task 5	WEIGHT
	Term 4 Week 3,5,7,9	Term 1 Week 10	Term 2 Week 5 Issued Week 2	Term 3 Week 3 Issued Week 1	Term 3 Week 5-6	
	4 x Topic Test	Half-yearly examination	Case Study training programs	Report Sports Medicine	Trial HSC examination	
	H1, H2, H4, H5, H15, H16	H1- H5, H7- H11, H14-H17	H8, H10, H16	H8, H13, H16, H17	H1- H5, H7- H11, H13- H17	
Knowledge and understanding of <ul style="list-style-type: none"> factors that affect health the way the body moves 	10%	10%	5%	5%	10%	40%
Skills in <ul style="list-style-type: none"> influencing personal and community health taking action to improve participation and performance in physical activity 	5%	5%	5%	5%	10%	30%
Skills in critical thinking, research and analysis	5%	5%	5%	5%	10%	30%
Marks	20%	20%	15%	15%	30%	100%

Note: There is a total of 3 Assessment tasks in year 11 (These are compulsory Regional assessments and are competency based)

Construction HSC Assessment Schedule 2015 Qualification: CPC20211 Certificate II in construction Pathways Training Package CPC08 Construction and Property Services (All competencies must be achieved to receive this qualification)						
Sequence	UOC Code	UOC Title	Hrs	VET Assessment Task Cluster & Method of Assessment	HSC Requirements Exam mark & weighting	
Term 4/1	CPCCCA2003A	Erect and dismantle formwork for footings and slabs on ground	25	Cluster D - School Project – Concreting Practical, Teacher observations and Written test.	35 hours of Work placement during Preliminary course. 40% Half Year1 Exam	
	CPCCCM2006B	Apply basic levelling procedures	15			
	CPCCCM1015A	*Carry out measurements and calculations	20			
	CPCCCO2013A	Carry out concreting to simple forms	20			
	CPCCCM2001A	*Read and interpret plans and specifications	20			
Term 1/2	CPCCJN2001A	Assemble components	15	Cluster E – Shopfitting Practical, Teacher observations and Written test.	35 hours of Work placement during HSC course. 60% Trial HSC Exam	
	CPCCJN2002A	Prepare for off-site manufacturing process	10			
	CPCCCM2004A	Handle construction materials	20			
Term 2/3	CPCCWF2001A	Handle wall and floor tiling materials	25	Cluster E – Wall and Floor Tiling Practical, Teacher observations and Written test		Work placement journal must be completed
	CPCCWF2002A	Use wall and floor tiling tools and equipment	10			
Term 2/3	CPCCCM1014A	*Conduct workplace communication	10	Cluster F - WPL Journal		
	CPCCCM1012A	*Work effectively and sustainably in the construction industry	25	Teacher observations and Written test, Third party evidence		
		* Units of Competencies examinable in the HSC examination	Total 245hrs	The final estimate exam mark will only be used as the HSC exam mark in the advent of misadventure. It should be derived from a minimum of two exams.		

HSC VISUAL ART ASSESSMENT SCHEDULE 2015

Topic	Task 1a	Task 2	Task 3	Task 1b	Task 4	Task 1c	Task 5	Topic Weightings
	Term 4 Week 7 2014	Term 4 Week 9 2014 & Term 1 Week 6 2015	Term 1 Week 10 2015	Term 2 Week 4 2015	Term 2 Week 8 2015 & Term 3 Week 2 2015	Term 3 Week 3 2015	Term 3 Week 5 2015	
Art Criticism and Art History		1 Critical Analysis Case Study "War" Gitttoes/ Goya/ Picasso & 2. Critical Analysis Case Study "Postmodern Art"	Mid Course Exam		1. Critical Analysis Case Study "Personal Identity" & 2. Critical Analysis Case Study "Photographic Practice"		Trial HSC	50%
Art making	Development of body of work – investigations of artmaking practice evident in Visual Arts Process Diary (VAPD) including experiments with materials, written reflections and explanations, research about related artists' practice			Development of body of work – including VAPD and works under development		Development of body of work – works under development; VAPD, oral or written presentation about intentions, conceptual framework relationships, and viewpoint/s (3 weeks prior to anticipated BOS submission date)		50%
Totals	10	10	10	15	10	25	20	100%
Outcomes Assessed	H1, H2, H3, H4	H7, H8, H9	H7, H8, H9	H1, H2, H3, H4, H5	H7, H8, H9	H1, H2, H3, H4, H5, H6	H7, H8, H9, H10	

CONSTRUCTION COURSE DESCRIPTION 2015

This may change due to Training Package and Board of Studies, Teaching and Educational Standards (BOSTES) updates.
Notification of variations will be made in due time.

Course: **Construction (240 indicative hours)**
Board Developed Course

4 Preliminary and/or HSC units in total
Category B status for Australian Tertiary Admission Rank (ATAR)

The Curriculum Framework course is accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation.

CPC20211 Certificate II in in Construction Pathways **Units of Competency**

Core

- | | |
|--------------|---|
| CPCCOHS2001A | Apply OHS requirement, policies and procedures in the construction industry |
| CPCCCM1013A | Plan and organise work |
| CPCCCM1014A | Conduct workplace communication |
| CPCCCM1015A | Carry out measurements and calculations |
| CPCCCM2001A | Read and interpret plans and specifications |
| CPCCOHS1001A | Work safely in the Construction Industry |

Electives

6 out of the following 10

- | | |
|-------------|---|
| CPCCCA2011A | Handle carpentry materials |
| CPCCCA2003A | Erect and dismantle formwork for footings and slabs on the ground |
| CPCCCO2013A | Carry out concreting to simple form |

- | | |
|-------------|---|
| CPCCCM2006B | Apply basic levelling procedures |
| CPCCCM2004A | Handle construction materials |
| CPCCJN2001A | Assemble components |
| CPCCJN2002A | Prepare for off-site manufacturing process |
| CPCCCA2002B | Use carpentry tools and equipment |
| CPCCWF2001A | Handle wall and floor tiling materials |
| CPCCWF2002A | Use wall and floor tiling tools and equipment |

Additional units required to attain a HSC credential in this course

- | | |
|-------------|---|
| CPCCCM1012A | Work effectively in the General Construction Industry |
|-------------|---|

Only to be delivered by teachers who have this qualification

- | | |
|-------------|--|
| CPCCBL2001A | Handle brick and block laying materials |
| CPCCBL2002A | Use brick and block laying tools and equipment |

Successful completion of the unit, **CPCCOHS1001A**, will lead to the award of a **Construction Induction Card from WorkCover NSW**, which allows the student access to construction sites across Australia for work purposes.

Students may apply for Recognition of Prior Learning provided suitable evidence is submitted.

Students who are assessed as competent in the core and elective units of competency will be eligible for a **CPC20211 Certificate II in Construction Pathways**. Successful completion of the unit, CPCCOHS1001A, will lead to the award of a **Construction Induction Card from WorkCover NSW**, which allows the student access to construction sites across Australia for work purposes.

There are eight Employability Skills: communication, teamwork, problem solving, initiative and enterprise, planning and organising, self-management, learning and technology. Employability skills summaries for Qualifications can currently be downloaded from the <http://www.training.gov.au> website; by using the website search to find the Qualification.

Pathways to Industry Skills gained in this course transfer to other occupations. Working in the construction industry involves

- | | | |
|--------------------------|---------------------------------|--------------------------------|
| ▪ constructing buildings | ▪ contracting | ▪ communicating with clients |
| ▪ modifying buildings | ▪ measuring materials and sites | ▪ managing personnel and sites |

Examples of occupations in the construction industry:

- | | | |
|---------------|--------------|----------------|
| ▪ building | ▪ concreting | ▪ shop fitting |
| ▪ bricklaying | ▪ carpentry | ▪ joinery |

Mandatory Course Requirements

Students must complete a minimum of 70 hours work placement. Students who do not meet these requirements will be 'N' determined as required by the Board of Studies, Teaching and Educational Standards (BOSTES). Students who achieve competency in **CPCCOHS1001A – Work Safely in the Construction Industry**, will be issued with a **WorkCover NSW Construction Induction Card (White Card)**. This is a requirement before commencing workplacement.

Competency-Based Assessment

Students in this course work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent a student must demonstrate to a qualified assessor that they can effectively carry out competency. When a student achieves a unit of competency it is signed off by the assessor.

Appeals Students may lodge an appeal about assessment decisions through their VET teacher.

External Assessment (optional HSC examination)

The Higher School Certificate examination for Construction (240 indicative hours) will involve a written examination consisting of multiple-choice items, short answers and extended response items. The questions will be based on the compulsory units of competency and *HSC Requirements and Advice* detailed in the syllabus. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification but may be used in the calculation of the ATAR.

Course Costs: Resources \$

Consumables \$

Other \$

(eg: White Card)

Refund Arrangements on a pro-rata basis

A school-based traineeship and apprenticeship are available in this course, for more information: <http://www.sbatinnsw.info/>

HOSPITALITY KITCHEN OPERATIONS and COOKERY COURSE DESCRIPTION 2015

This may change due to Training Package and Board of Studies, Teaching and Educational Standards (BOSTES) updates.
Notification of variations will be made in due time.

Course: **Hospitality - Kitchen Operations (240 indicative hours)**
Board Developed Course

4 Preliminary and/or HSC units in total
Category B status for Australian Tertiary Admission Rank (ATAR)

This curriculum framework includes courses which are accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation

SIT20312 Certificate II in Kitchen Operations

Units of Competency

Core

BSBWOR203B	Work effectively with others
SITHCCC101	Use food preparation equipment
SITHCCC201	Produce dishes using basic methods of cookery
SITHCCC207	Use cookery skills effectively
SITHKOP101	Clean kitchen premises and equipment
SITXFSA101	Use hygienic practices for food safety
SITXINV202	Maintain the quality of perishable items
SITXWHS101	Participate in safe work practices

Electives

SITHCCC202	Produce appetisers and salads
BSBSUS201A	Participate in environmentally sustainable work practices
SITHCCC204	Produce vegetable, fruit, egg and farinaceous dishes
SITHCCC203	Produce stocks, sauces and soups
SITXFSA201	Participate in safe food handling practices
SITHIND201	Source and use information on the hospitality industry

Students may apply for Recognition of Prior Learning provided suitable evidence is submitted.

Qualifications Students who undertake the Kitchen Operations and Cookery stream and are assessed as competent in the core and electives units of competency will be eligible for a **SIT20312 Certificate II in Kitchen Operations**. There are eight Employability Skills: communication, teamwork, problem solving, initiative and enterprise, planning and organising, self-management, learning and technology. Employability skills summaries for Qualifications can currently be downloaded from the <http://www.training.gov.au> website; by using the website search to find the Qualification.

Pathways to Industry

Skills gained in this course transfer to other occupations. Working in the hospitality industry involves:

- supporting and working with colleagues to meet goals and provide a high level of customer service
- prepare menus, managing resources, preparing, cooking and serving a range of dishes

Examples of occupations in the hospitality industry:

- breakfast cook
- trainee chef
- short order or fast food cook

Mandatory Course Requirements Students must complete a minimum of 70 hours work placement.

Students who do not meet these requirements will be 'N' determined as required by the Board of Studies, Teaching and Educational Standards (BOSTES).

Competency – Based Assessment

Students in this course work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent a student must demonstrate to a qualified assessor that they can effectively carry out competency. Students will be progressively assessed as 'competent' or 'not yet competent' in individual units of competency. When a student achieves a unit of competency it is signed off by the assessor.

Appeals Students may lodge an appeal about assessment decisions through their VET teacher.

External Assessment (optional HSC examination)

The Higher School Certificate examination for Hospitality (240 indicative hours) will involve a written examination consisting of multiple-choice items, short answers and extended response items. The questions will be based on units of competency and *HSC Requirements and Advice* detailed in the syllabus. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification but may be used in the calculation of the ATAR.

Course Costs: Resources \$

Consumables \$

Other \$

Refund Arrangements on a pro-rata basis

A school-based traineeship and apprenticeship are available in this course, for more information: <http://www.sbatinnsw.info/>

INFORMATION and DIGITAL TECHNOLOGY COURSE DESCRIPTION 2015

This course will change due to Training Package and Board of Studies, Teaching and Educational Standards (BOSTES) updates.
 Notification of variations will be made in due time.

Course: **Information and Digital Technology (240 indicative hours)**
 Board Developed Course

4 Preliminary and/or HSC units in total
 Category B status for Australian Tertiary Admission Rank (ATAR)

This curriculum framework includes courses which are accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation.

Statement of Attainment towards

ICA30111 Certificate III in Information, Digital Media and Technology

Units of Competency

Core

- BSBWHS304A Participate effectively in WHS communication and consultation processes
- BSBSUS301A Implement and monitor environmentally sustainable work practices
- ICAICT202A Work and communicate effectively in an IT environment
- ICAICT301A Create user documentation
- ICAICT302A Install and optimise operating system software
- ICASAS301A Run standard diagnostic tests

Stream

- ICAICT203A Operate application software packages
- ICAICT308A Use advanced features of computer applications
- ICAWEB302A Build simple websites using commercial programs

Elective

- ICAWEB201A Use social media tools for collaboration and engagement
- ICAWEB301A Create a simple mark-up language document
- ICAWEB303A Produce digital images for the web

Students may apply for Recognition of Prior Learning provided suitable evidence is submitted.

Students who are assessed as competent in the units listed will be eligible for a Statement of Attainment towards **ICA30111 Certificate III in Information, Digital Media and Technology**. There are eight Employability Skills: communication, teamwork, problem solving, initiative and enterprise, planning and organising, self-management, learning and technology. Employability skills summaries for Qualifications can currently be downloaded from the <http://www.training.gov.au> website; by using the website search to find the Qualification.

Pathways to Industry

Working in the information and digital technology industry involves:

- designing web pages
- supporting computer users
- networking computers communicating with clients
- finding solutions to software problems

Examples of occupations in the information and digital technology industry

- Service technician
- help desk office
- Multimedia developer
- On-line service support officer
- Technical support officer
- Web designer

Mandatory Course Requirements

Students must complete a minimum of 70 hours work placement. Students who do not meet these requirements will be 'N' determined as required by the Board of Studies, Teaching and Educational Standards (BOSTES).

Competency- Based Assessment

Students in this course work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent a student must demonstrate to a qualified assessor that they can effectively carry out to industry standard. Students will be progressively assessed as 'competent' or 'not yet competent' in individual units of competency. When a student achieves a unit of competency it is signed off by the assessor.

Appeals Students may lodge an appeal about assessment decisions through their VET teacher.

External Assessment (optional HSC examination)

The Higher School Certificate examination for Information and Digital Technology (240 indicative hours) will involve a written examination consisting of multiple-choice items, short answers and extended response items. The questions will be based on units of competency and *HSC Requirements and Advice* detailed in the syllabus. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification but may be used in the calculation of the ATAR.

Course Costs: Resources \$

Consumables \$

Other \$

Refund Arrangements on a pro-rata basis

A school-based traineeship is available in this course, for more information: <http://www.sbatinnsw.info/>

SPORT COACHING COURSE DESCRIPTIONS 2015

This may change due to Training Package and Board of Studies, Teaching and Educational Standards (BOSTES) updates.
Notification of variations will be made in due time.

Course: **Sport Coaching (240 indicative hours)**

4 Preliminary and/or HSC units in total
Board Endorsed Course

This course is accredited for the HSC students and provides students with the opportunity to obtain nationally recognised vocational qualifications. This is known as dual accreditation.

SIS20513 Certificate II in Sport Coaching

Units of Competency

Core

BSBWOR202A	Organise and complete daily work activities
SISSSCO101	Develop and update knowledge of coaching practices
SISSSCO202	Coach beginner or novice participants to develop fundamental motor skills
SISSSDE201	Communicate effectively with others in a sport environment
SISXCAI102A	Assist in preparing and conducting sport and recreation sessions
SISXIND211	Develop and update sport, fitness and recreation industry knowledge
SISXWHS101	Follow work health and safety policies
HLTAID003	Provide first aid (to be delivered by an external RTO)

Electives

SISSBSB201A	Teach fundamental basketball skills
SISSSO202	Officiate games or competitions
SISSSO101	Develop and update officiating knowledge
SISSSPT201A	Implement sports injury prevention
SISSNTB204A	Teach foundation netball skills
SISSRGL204A	Teach the skills of rugby league for modified games
SISSATH201A	Teach the fundamental skills of athletics

Students may apply for Recognition of Prior Learning provided suitable evidence is submitted

Students who are assessed as competent in the above units will be eligible for **SIS20513 Certificate II in Sport (Coaching)**. There are eight Employability Skills: communication, teamwork, problem solving, initiative and enterprise, planning and organising, self-management, learning and technology. Employability skills summaries for Qualifications can currently be downloaded from the <http://www.training.gov.au> website; by using the website search to find the Qualification.

Pathways to Industry

Skills gained in this industry transfer to other occupations. Working in the sport industry involves

- following occupation and safety policies
- providing first aid
- assistant coaching sport
- application of sports and competition rules
- dealing with client feedback
- organising and completing daily tasks
- teaching basic sports skills

Examples of occupations in the sport industry:

- Sports trainer or coach
- Administration officer
- Sports Official
- Athletic Support Worker

Mandatory Course Requirements

Students must complete a minimum of 70 hours work placement.

Students who do not meet these requirements will be 'N' determined as required by the Board of Studies, Teaching and Educational Standards (BOSTES).

Competency- Based Assessment

Students in this course work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent a student must demonstrate to a qualified assessor that they can effectively carry out tasks to industry standard.

Students will be progressively assessed as 'competent' or 'not yet competent' in individual units of competency. When a student achieves a unit of competency it is signed off by the assessor.

Appeals Students may lodge an appeal about assessment decisions through their VET teacher.

Course Costs: Resources \$

Consumables \$

Other \$

(eg: First Aid)

Refund Arrangements on a pro-rata basis

A school-based traineeship is available in this course, for more information: <http://www.sbatinnsw.info/>

Note: There is a total of 3 Assessment tasks in year 11 (These are compulsory Regional assessments and are competency based)

Sport, Fitness and Recreation HSC Assessment Schedule 2015 Qualification: SIS20512 Cert II Sport Coaching (All competencies must be achieved to receive this qualification)					
Sequence	UOC Code	UOC Title	Hrs	VET Assessment Task Cluster & Method of Assessment	HSC Requirements Exam mark & weighting
Term 4	SISXWHS101	Follow work health and safety policies	10	Group written plan, Observation of practical work, Evaluation, Questioning	
Term 1	BSBWOR202A SISSRGL204A	Organise and complete daily work activities Teach the skills of rugby league for modified games	10 15	Cluster C Create Database Group written plan, Observation of practical work, Evaluation, Questioning Written task on Rugby League	35 hours of Work placement during Preliminary course.
Term 2	SISSSPT201A SISSSOF202	Implement sports injury prevention Officiate games or competitions	15 15	Cluster G Source and apply general information on coaching general principles. Group written plan, Observation of practical work, Evaluation, Questioning	
Term 3	SISXIN211 SISSBSB201A	Develop and update sport, fitness and Recreation industry Teach fundamental basketball skills	20	Cluster H Assist in preparing participants Written task, Scenario, Case study Observation	
			Total 85	Work placement is to be conducted during school and zone swimming, cross country and athletics carnivals.	

Note: There is a total of 3 Assessment tasks in year 11 (These are compulsory Regional assessments and are competency based)

Hospitality HSC Assessment Schedule 2015 Qualification: SIT20312 Certificate II in Kitchen Operations (All competencies must be achieved to receive this qualification)					
Sequence	UOC Code	UOC Title	Hrs	VET Assessment Task Cluster & Method of Assessment	HSC Requirements Exam mark & weighting
Term 4	BSBSUS201A	Participate in environmentally sustainable work practices	15	Cluster D – Going Green Case study, Scenario, written task, internet research, observation of practical work HSC course: Portfolio of evidence	35 hours of Work placement during Preliminary course.
	SITHCCC204	Produce vegetable, fruit, egg and farinaceous dishes	35		40% Half Yearly Exam
Term 1/2	SITXFSA201	Participate in safe food handling practices*	15	Cluster E – Preparing and cooking food safely Observation of practical work, Case Study, written questioning HSC course: Portfolio of evidence	35 hours of Work placement during HSC course.
	SITHCCC201	Produce dishes using basic methods of cookery*	40		60% Trial HSC Exam
Term 2/3	SITHCCC207	Use cookery skills effectively	20	Cluster F - Working Effectively with others Third Party and direct observation of completion of a minimum of 12 service periods, including workplace journal(s). Case study/scenario, written task, Self-Assessment HSC course: Portfolio of evidence	**Work placement Journal must be completed
	BSBWOR203B	Work effectively with others*	15		
	SITHIND201	Source and use information on the hospitality industry*	20		
		Units of Competencies examinable in the HSC examination	Total 235hrs	** The final estimate exam mark will only be used as the HSC exam mark in the advent of misadventure. This mark should be derived from a minimum of two exams over the 240 hour course	

Note: There is a total of 3 Assessment tasks in year 11 (These are compulsory Regional assessments and are competency based)

Information Digital Technology HSC Assessment Schedule 2015 Qualification: ICA30111 Certificate III in Information, Digital Media and Technology (All competencies must be achieved to receive this qualification)					
Sequence	UOC Code	UOC Title	Hrs	VET Assessment Task Cluster & Method of Assessment	HSC Requirements Exam mark & weighting
Term 4	ICAICT308A	*Use advanced features of computer applications (embedded)	30	Cluster D- Computer Applications Written , portfolio of evidence	35 hours of Work placement during Preliminary course 40% Half Yearly
Term 1	ICAWEB303A	Produce digital images for the web	20	Cluster E- Working on the Web Observation and questioning	35 hours of Work placement during HSC course 60% Trial HSC Exam Work placement journal needs to be completed
	CAICT301A	Create user documentation	20		
Term 2	ICAWEB302A	*Build simple websites using commercial programs	30	Cluster F- Web Technologies Observation and Oral report	
Term 3	ICAWEB201A	Use social media tools for collaboration and engagement	20	Cluster G- Using Social Media Written report	
		* Units of Competencies examinable in the HSC examination	Total 235/240hrs	The final estimate exam mark will only be used as the HSC exam mark in the advent of misadventure. This mark should be derived from a minimum of two exams	

Note: There is a total of 3 Assessment tasks in year 11 (These are compulsory Regional assessments and are competency based)

Construction HSC Assessment Schedule 2015 Qualification: CPC20211 Certificate II in construction Pathways Training Package CPC08 Construction and Property Services (All competencies must be achieved to receive this qualification)					
Sequence	UOC Code	UOC Title	Hrs	VET Assessment Task Cluster & Method of Assessment	HSC Requirements Exam mark & weighting
Term 4/1	CPCCCA2003A	Erect and dismantle formwork for footings and slabs on ground	25	Cluster D - School Project – Concreting Practical, Teacher observations and Written test.	35 hours of Work placement during Preliminary course.
	CPCCCM2006B	Apply basic levelling procedures	15		40% Half Year1 Exam
	CPCCCM1015A	*Carry out measurements and calculations	20		
	CPCCCO2013A	Carry out concreting to simple forms	20		
	CPCCCM2001A	*Read and interpret plans and specifications	20		
	Term 1/2	CPCCJN2001A	Assemble components		15
CPCCJN2002A		Prepare for off-site manufacturing process	10		
CPCCCM2004A		Handle construction materials	20		
Term 2/3	CPCCWF2001A	Handle wall and floor tiling materials	25	Cluster E – Wall and Floor Tiling Practical, Teacher observations and Written test	Work placement journal must be completed
	CPCCWF2002A	Use wall and floor tiling tools and equipment	10		
Term 2/3	CPCCCM1014A	*Conduct workplace communication	10	Cluster F - WPL Journal	
	CPCCCM1012A	*Work effectively and sustainably in the construction industry	25	Teacher observations and Written test, Third party evidence	
		* Units of Competencies examinable in the HSC examination	Total 245hrs	The final estimate exam mark will only be used as the HSC exam mark in the advent of misadventure. It should be derived from a minimum of two exams.	

ASSESSMENT CALENDAR

TERM 4: 2014

WEEK	SUBJECT	TASK	WEIGHT %
5,8,10,11	Standard English	Discovery Portfolio: Area of Study	20
5,8,10,11	Advanced English	Discovery Portfolio: Area of Study	20
7	Physics	Secondary Sources Investigation	15
7	Biology	Plan & Perform Practical Task	15
3-9	PDHPE	Topic Tests	20
7	Visual Arts	Art Making (VAPD Intro)	10
8	Mathematics	Test: Sequences and Series	20
8	General Maths 1	Test: Financial Maths	20
8	General Maths 2	Test Financial Maths	20
8	Industrial Technology	Major Project proposal	20
8	Maths Ext 1	Test : Circle Geometry	20
8	Economics	Research / Oral	15
8	Legal Studies	Research Task	20
8	Business Studies	Extended Response	15
8	ESL English	Essay	15
8	Senior Science	Research Task	20
8	Modern History	Topic Test	15
9	Visual Arts	Art Criticism History	10
9	Ancient History	Topic Test	15
9	English Studies	Power point Presentation	30
10	Information Process	Case Study: Project Management	20

ASSESSMENT CALENDAR

TERM 1: 2015

WEEK	SUBJECT	TASK	WEIGHT %
3,6,8	Standard English	Written Resp: Experience Through Language	15
5	Legal Studies	Oral Task	10
5	ESL English	Oral Presentation: AOS	15
6	Business Studies	Stimulus Based Ext Response	15
6	Economics	Stimulus Based Ext Response	15
7	Advanced English	Task 2: Written Response. Module A	15
7	English Studies	Collaborative Research Presentation	10
7	Ancient History	Source Analysis + Ext Response	15
7	Physics	Planning & performing a Practical Task	15
8	Industrial Technology	Major Project & Portfolio	20
8	Information Processes	Database and System Design	15
8	Modern History	Power Point Presentation	15
10	English Studies	Half Yearly Examination	10
10	ESL English	Half Yearly Examination	20
10	Standard English	Half Yearly Examination AOS + Module A	10
10	Advanced English	Half Yearly Examination Task 3 AOS	10
10	Ancient History	Half Yearly Examination	10
10	Business Studies	Half Yearly Examination	25
10	Legal Studies	Half Yearly Examination	20
10	Economics	Half Yearly Examination	25
10	PDHPE	Half Yearly Examination	20
10	Senior Science	Half Yearly Examination	20
10	Biology	Half Yearly Examination	15
10	Physics	Half Yearly Examination	15
10	Maths Ext 1	Half Yearly Examination	25
10	Modern History	Half Yearly Examination	10
10	Mathematics	Half Yearly Examination	25
10	General Maths 1	Half Yearly Examination	25
10	General Maths 2	Half Yearly Examination	25
10	Industrial Technology	Half Yearly Examination	15
10	Information Processes	Half Yearly Examination	15
10	Visual Arts	Half Yearly Examination	10
10	VET: Hospitality	Half Yearly Examination	40
10	VET: Inform Dig Technology	Half Yearly Examination	40
10	VET: Construction	Half Yearly Examination	40

ASSESSMENT CALENDAR

TERM 2: 2015

WEEK	SUBJECT	TASK	WEIGHT %
3	Senior Science	Research	10
4	Visual Arts	Case Study: BOW	15
5	PDHPE	Training Programs	15
5	Economics	Research based assignment	15
6	Ancient History	PowerPoint Presentation	15
6	Business Studies	Topic Test	15
6	Physics	Perf & report a First hand Investigation	25
7	Biology	Perform & report Investigation	25
7	Mathematics	Calculus	20
7	General Mathematics 1	Probability and Algebraic Modelling Test	20
7	General Mathematics 2	Probability and Algebraic Modelling Test	20
7	Advanced English	Task 4. Speech. Critical Study Module B	15
7	Standard English	Speech & Visual Presentation Module B	15
7	English Studies	Short Story	15
7	Maths Ext 1	Test Inverse Trig	20
7	Modern History	Source Analysis and Extended Response	15
8	ESL English	Oral presentation: Module A	15
8	Visual Arts	Art Criticism/History	10
9	Legal Studies	Research Based analysis	20
9	Industrial technology	Major Project and Portfolio	20
9	Information Processes	Webpage and Presentation Design	15

ASSESSMENT CALENDAR

TERM 3: 2015

WEEK	SUBJECT	TASK	WEIGHT %
2	Modern History	Essay	15
2	Senior Science	Open Ended Investigation	20
3	PDHPE	Sports Medicine Report	15
3	Ancient History	Essay	15
3	Visual Arts	Case Study: BOW	25
3	Standard English	Task 5 Texts & Society. Written Response	15
3	Advanced English	Task 5 Module C. Written Response	15
3	English Studies	Feature Article/News report	15
3	ESL English	Report Folio Module B	15
3	Chemistry	Perform & Report First Hand: Investigation	25
3	Biology	Secondary Sources : Investigation	15
5-6	Ancient History	Trial Examination	30
5-6	ESL English	Trial Examination	20
5-6	English Studies	Trial Examination	20
5-6	Standard English	Trial Examination	25
5-6	Advanced English	Trial Examination	25
5-6	Business Studies	Trial examination	30
5-6	Legal Studies	Trial Examination	30
5-6	Economics	Trial Examination	30
5-6	PDHPE	Trial Examination	30
5-6	Senior Science	Trial Examination	30
5-6	Biology	Trial Examination	30
5-6	Physics	Trial Examination	30
5-6	Visual Arts	Trial Examination	20
5-6	Maths Ext 1	Trial Examination	35
5-6	Modern History	Trial Examination	30
5-6	Mathematics	Trial Examination	35
5-6	General Maths 1	Trial Examination	35
5-6	General Maths 2	Trial Examination	35
5-6	Industrial Technology	Trial Examination	25
5-6	Information Processes	Trial Examination	35
5-6	VET: Hospitality	Trial Examination	60
5-6	VET: Inform Digital Tech	Trial Examination	60
5-6	VET: Construction	Trial Examination	60

HSC ASSESSMENT PLANNER 2014-2015

	TERM 4 - 2014	TERM 1 - 2015	TERM 2 - 2015	TERM 3 - 2015
WK 1				
WK 2				
WK 3				
WK 4				
WK 5				
WK 6				
WK 7				
WK 8				
WK 9				
WK 10				
WK 11				