



BELMORE BOYS HIGH SCHOOL

Year 11

PRELIMINARY HSC

ASSESSMENT SCHEDULES

2015

NAME:

ROLL CLASS:

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PRELIMINARY ASSESSMENT POLICY

1 Assessment calendar

- 1.1** Students will be issued with a booklet showing the proposed assessable tasks in all subjects. The calendar will give the task name and week for completion. The booklet will also be available on the school's website and intranet (Moodle). Student signature required on receipt of booklet.
- 1.2** Notice will be given for each specific task. HOD's and class teachers will give details of the task in writing including: date, detailed task description, outcomes assessed, marking criteria and special rules. Two weeks notice will be given for variations to the published Assessment Calendar or content of tasks. For each task students will sign the Assessment task receipt register.
- 1.3** No assessable task will be set for submission on the last day of the term, although students may be required to complete practical work and hand in associated materials.

2 Late submissions

- 2.1** If an assessable task has to be submitted and a student fails to do so by the specified final date, a zero mark will be given, unless a note and/or medical certificate giving acceptable reasons is given to the teacher, Head Teacher or the Deputy Principal, on the first day of the student's return to school. Refer to 6.
- 2.2** If a student fails to hand in an assessable task before a holiday period a zero mark will be given unless **6.1** or **6.2** is satisfied.
- 2.3** Medical Certificates are necessary if medical reasons are given for late submission. They must be produced on the first day of the student's return.
- 2.4** If a student misses scheduled classes or arrives late on an assessable task day without a valid reason a zero mark will be given.
- 2.5** If a student is absent from school on the day or days before an assessable task without a valid reason a zero mark will be given.

3 Non-submission of assessable tasks

- 3.1** A zero mark will be given for non-submission of an assessable task or a non-serious attempt at an assessable task.
- 3.2** If a student does not submit or present for tasks totalling more than **50%** of the final Assessment mark of a course neither the Examination mark nor the Assessment mark will be reported for that course.
- 3.3** Written notification will be given to parents/carers of each occurrence of a zero assessment mark.

4 Non-attendance at a test, exam, field study, practical test

- 4.1** If a student fails to attend an assessment task (examination, field study, prac task, presentation etc) he or his guardian must notify the school by telephone or SMS on the morning of the task, stating the reason/s for non-attendance. A zero mark will be given, unless a note and/or medical certificate, giving reasons is provided to the teacher or HOD on the first day back at school.
- 4.2** If a valid reason is given for non-attendance (illness or approved leave) then a mark will be awarded, based on a substitute/alternate task. Failure to complete a substitute/alternate task will mean a zero mark will be given.
- 4.3** In exceptional circumstances, an estimate based on appropriate evidence will be used, where the completion of a substitute/alternate task is not feasible, is unreasonable, or where the missed task is difficult to duplicate.
- 4.4** If a student is late for a test, practical or examination, no extra time will be given except in extraordinary circumstances.
- 4.5** If no valid reason for non-attendance is given, a zero mark will be awarded.
- 4.6** If a student misses scheduled classes on the day before or during the day of an assessable test, without a valid reason, a zero mark will be awarded.

5 Cheating during an examination or assessable task

- 5.1** If a student cheats during assessable tasks or examinations, home assignments, essays, projects or tests a zero mark will be awarded.
- 5.2** If a student submits a prepared task that the teacher believes is not entirely the student's own work, the student may be required to reproduce the work under examination conditions. Failure to do so will result in a zero mark being awarded.
- 5.3** No mobile phones are to be brought into the room during an assessment task or examination. If a phone rings or is seen during the task or exam this will be regarded as an attempt to cheat and will result in a zero mark being awarded.

6 Valid reasons, for non-attendance, late submission, lateness

- 6.1** Medical reasons (as in **2.3**): Illness
- 6.2** Non-Medical Reasons: Approved leave - Approval of the Principal.

6.2.1 These reasons may be various and include: funerals, interpreting, urgent family travel, personal problems, school commitments, external examinations, specialist appointments, and representative sport.

7 Appeals Process

7.1 A student may appeal to the school Appeals Committee regarding procedures of the assessment process.

7.2 Such an appeal will not be considered without reasons stated in writing.

8 Plagiarism

Plagiarism can be viewed as the product of poor examination preparation, research skills, lack of confidence or many other variables. Opportunities for plagiarism have spread with increased access to the Internet. In the end it is an act that can potentially give an unfair advantage to a student in terms of other candidates in the same course.

Definition: plagiarism includes using work of another individual and presenting it as one's own. (Macquarie University, Plagiarism Policy, 2003)

The following examples would be classed as plagiarism:

- Downloading an assignment from an online source and submitting it as your own work
- Buying, stealing or borrowing an assignment and submitting it as your own work
- Copying, cutting and pasting text from an electronic source and submitting it as your own work
- Using the words of someone else and presenting them as your own (e.g. presenting an assessment task done by a current or ex-student as your own)
- Relying too much on other people's material – i.e. repeated long quotations.

(The Learning Centre, Avoiding Plagiarism, UNSW)

Strategies to avoid Plagiarism:

- Make sure you understand the set assessment task and sub-components of the task (Assessment task description, outcomes assessed, marking criteria and any specific rules for the task). If you are not clear ask your teacher and make sure you do this when the question is given out, rather than leaving it too late to effectively complete the task.
- Plan your resources to thoroughly research the set task as quality investigation takes time, organization and management.
- Access only relevant material and a variety of resources if appropriate. If resources are suggested for the project/assignment then make sure that you understand these before other resources/references are considered.
- Acknowledge all sources i.e. books, journals, web pages, letters, films, interviews, lectures, newspapers, etc.
- Avoid excessive passages by another author, even where the sources are acknowledged. Find another form of words to show that you have thought about the material and understood it, stating clearly where you found the ideas.

Consequences of Plagiarism:

Plagiarism is a form of malpractice and as such a zero will be awarded to any student who is guilty of actively plagiarising

9 Illness or Misadventure Appeals

If the performance of a student is adversely affected by an illness or misadventure then the student may complete an Illness or Misadventure Appeal Form.

Forms are available from the Principal, Deputy Principal, Heads of Department or the School Counsellor.

For appeals to be considered students must notify the Head of Department or Principal on the day of the task and all evidence associated with the appeal must be included (attached).

If the appeal is successful the performance of the student on the task in question will be reviewed by the Principal (or her delegate) with respect to the student's performance on all other tasks that he has completed in the course. If the task result deviates significantly from the student's historical result pattern then the Principal may delete that mark and order an estimate.

GLOSSARY OF KEY WORDS

Syllabus outcomes, objectives, performance bands and examination questions have key words that state what students are expected to be able to do. A glossary of key words has been developed to help provide a common language and consistent meaning in the Higher School Certificate documents.

Account	Account for: state reasons for, report on. Give an account of: narrate a series of events or transactions
Analyse	Identify components and the relationship between them; draw out and relate implications
Apply	Use, utilise, employ in a particular situation
Appreciate	Make a judgment about the value of
Assess	Make a judgment of value, quality, outcomes, results or size
Calculate	Ascertain/determine from given facts, figures or information
Clarify	Make clear or plain
Classify	Arrange or include in classes/categories
Compare	Show how things are similar or different
Construct	Make; build; put together items or arguments
Contrast	Show how things are different or opposite
Critically (analyse/evaluate)	Add a degree or level of accuracy depth, knowledge and understanding, logic, questioning, reflection and quality to analysis/evaluation.
Deduce	Draw conclusions
Define	State meaning and identify essential qualities
Demonstrate	Show by example
Describe	Provide characteristics and features
Discuss	Identify issues and provide points for and/or against
Distinguish	Recognise or note/indicate as being distinct or different from; to note differences between
Evaluate	Make a judgment based on criteria; determine the value of
Examine	Inquire into
Explain	Relate cause and effect; make the relationships between things evident; provide why and/or how
Extract	Choose relevant and/or appropriate details
Extrapolate	Infer from what is known
Identify	Recognise and name
Interpret	Draw meaning from
Investigate	Plan, inquire into and draw conclusions about
Justify	Support an argument or conclusion
Outline	Sketch in general terms; indicate the main features of
Predict	Suggest what may happen based on available information
Propose	Put forward (e.g. a point of view, idea, argument, suggestion) for consideration or action
Recall	Present remembered ideas, facts or experiences
Recommend	Provide reasons in favour
Recount	Retell a series of events
Summarise	Express, concisely, the relevant details
Synthesise	Putting together various elements to make a whole

Preliminary English Standard ASSESSMENT SCHEDULE 2014

Content

Outcomes	Task Details	AoS	Module A	Module B
1,2,4,7,8	Task 1 <i>Area of Study</i> <i>Belonging Portfolio</i> <i>Term 1-Week 5,8,9,10</i>	20		
1,3, 6, 10, 12, 13	Task 2 Half Yearly Exam <i>Area of Study</i> Term 2 -Week 5	10		
ALL	Task 3 Module A <i>Close Study of Text</i> <i>Essay</i> Term 2-Week 9		20	
1, 2, 5, 7	Task 4 Module B <i>Texts and Society</i> Oral Task and visual representation Term 3-Week 7			20
ALL	Task 6 End of Preliminary Exam Week 9 Term 3	10	10	10
Total		40	30	30

Language Mode

Reading	Writing	Speaking	Listening	Viewing/ Representing	Weighting
5	5		10		20
	5			5	10
10	10				20
		15	5		20
10	10			10	30
25	30	15	15	15	100

Preliminary English Advanced ASSESSMENT SCHEDULE 2014

Course Content

Outcomes	Task Details	AoS	Module A	Module B
1,2,4,7,8	Task 1 <i>Area of Study</i> <i>Belonging Portfolio</i> <i>Term 1-Week 5,8,9,10</i>	20		
1,3, 6, 10, 12, 13	Task 2 Half Yearly Exam <i>Area of Study</i> Term 2 -Week 5	10		
ALL	Task 3 Module A <i>Critical Study of Text</i> <i>Essay</i> Term 2-Week 9		20	
1, 2, 5, 7	Task 4 Module B <i>Comparative Study of Texts and Contexts</i> <i>Essay</i> Term 3 Week 8			20
ALL	Task 6 End of Preliminary Exam Week 9 Term 3	10	10	10
Total		40	30	30

Language Mode

Reading	Writing	Speaking	Listening	Viewing/ Representing	Weighting
5	5		10		20
	5			5	10
10	10				20
		15	5		20
10	10			10	30
25	30	15	15	15	100

Preliminary English Studies Assessment Schedule 2014

Content	Assessment	Due	OBJECTIVE 1	OBJECTIVE 2	OBJECTIVE 3	OBJECTIVE 4	Total Assessment Value
Mandatory Module : Achieving Through English	Task 1: Resume	Term 1 Week 9	10	10	5	5	30%
Half Yearly Exam	Task 3: Mid -Year Exam	Term 2 Week 5	5		5		10%
Module A: My Tunes	Task 2: Research Artist PowerPoint Presentation	Term 2 Week 7	10		5	5	20%
Module B: Big Screen	Task 4: Short Film analysis and Speech	Term 3 Week 7		10		5	15%
Task 6: Yearly Exam	Task 6: Yearly Exam	Term 3 Week 9	5	10	10		25%
TOTALS			30	30	25	15	100

OBJECTIVE 1: Students will experience and develop knowledge, understanding and appreciation of various forms of texts, exploring the ideas and values of those texts and how language and other techniques are used in the texts to convey meaning.

OBJECTIVE 2: Students will develop skills in reading, listening and viewing and in writing, speaking and representing, to enrich their personal lives and to consolidate a sound basis for current and future education, careers and citizenship.

OBJECTIVE 3: Students will develop knowledge, understanding and skills in using language accurately, effectively and appropriately for a range of purposes, audiences and contexts.

OBJECTIVE 4: Students will develop skills in planning and working independently and collaboratively and reflect on learning.

Preliminary English ESL SCHEDULE 2015

Course Content

Outcomes	Task Details	AoS	Module
1, 3, 5	Task 1 <i>Term 1 Week 6</i> Area of Study Reading Comprehension	10	
1, 2, 3, 6, 8, 11	Task 2 <i>Term 2 Week 3</i> Area of Study Essay	10	
ALL	Task 3 <i>Term 2 Week 5</i> Area of Study Half Yearly Exam	20	
1, 3, 4, 5, 12, 13	Task 4 <i>Term 2 Week 9</i> Module A Oral presentation	20	
1, 4, 5, 9, 10, 14	Task 5 <i>Term 3 Week 6</i> Module B Oral Presentation		15
ALL	Task 6 <i>Term 3 Week 9</i> Module B End of Preliminary Exam		25
Total		60	40

Language Mode

Reading	Writing	Speaking	Listening	Viewing/Representing	Weighting
10					10
	10				10
5	5		10		20
		15		5	20
		5		10	15
5	10		10		25
20	25	20	20	15	100

This is a summary of the assessment plan for the course. If a task does not discriminate adequately, a supplementary task may be set, with due notice given to students.

Preliminary Assessment Schedule 2015 – Mathematics

Assessment Components	Description	Weighting	Task 1	Task 2	Task 3	Task 4
			Term 1 Week 6 2015	Term 2 Week 5 2015	Term 3 Week 2 2015	Term 3 Week 9 2015
			Topic Test Algebra and Plane Geometry	Mid Course Exam	Topic Test Sequences and Series Locus	Yearly Exam
			P1, P2, P3, P4	P1, P2, P3, P4, P5	P1, P2, P3, P4, P5	P1 - P8
Concepts, skills and techniques	Use of concepts, skills and techniques to solve mathematical problems in a wide range of theoretical and practical contexts	50%	10%	15%	10%	15%
Reasoning and communication	Application of reasoning and communication in appropriate forms to construct mathematical arguments and proofs and to interpret and use mathematical models	50%	10%	10%	10%	20%
MARKS		100%	20%	25%	20%	35%

Preliminary Assessment Schedule 2015 – General Mathematics

Assessment Components	Description	Weighting	Task 1	Task 2	Task 3	Task 4
			Term 1 Week 6 2015	Term 2 Week 5 2015	Term 3 Week 2 2015	Term 3 Week 9 2015
			Topic Test Financial Mathematics and Measurement	Mid Course Exam	Topic Test Data And Statistics	Yearly Exam
			MGP-1, 2, 3, 6, 9, 10	MGP-1, 2, 3, 4, 5, 6, 7, 9, 10	MGP-1, 2, 5, 7, 9, 10	MGP-1 - 10
Concepts, Skills and Techniques	Use of concepts, skills and techniques to solve mathematical problems in a wide range of practical contexts	50%	10%	15%	10%	15%
Reasoning and Communication	Application of reasoning and communication in appropriate forms to construct mathematical arguments and to interpret and use mathematical models	50%	10%	10%	10%	20%
MARKS		100%	20%	25%	20%	35%

Preliminary Assessment Schedule 2015 – Mathematics Extension 1

Assessment Components	Description	Weighting	Task 1	Task 2	Task 3	Task 4
			Term 1 Week 6 2015	Term 2 Week 5 2015	Term 3 Week 2 2015	Term 3 Week 9 2015
			Topic Test Circle Geometry	Mid Course Exam	Topic Test Further Trigonometry	Yearly Exam
			PE1, PE2, PE3, PE6	PE1, PE2, PE3, PE6	PE1, PE2, PE6	PE1, PE2, PE3, PE4, PE5, PE6
Concepts, skills and techniques	Use of concepts, skills and techniques to solve mathematical problems in a wide range of theoretical and practical contexts	50%	10%	15%	10%	15%
Reasoning and communication	Application of reasoning and communication in appropriate forms to construct mathematical arguments and proofs and to interpret and use mathematical models	50%	10%	10%	10%	20%
MARKS		100%	20%	25%	20%	35%

PRELIMINARY CHEMISTRY ASSESSMENT SCHEDULE 2015

Component	Task 1	Task 2	Task 3	Task 4	Task 5	Outcomes weightings 100%
	Term 1 Week 4 - Term 3 Week 8	Term 1 Week 7	Term 2 Week 5	Term 3 Week 3	Term 3 Week 9	
	Monitoring of Mandatory Experiences	Secondary Sources Investigation	Half Yearly Exam	Performing and Reporting - First- Hand Investigations and Skills test	Preliminary Examination	
Knowledge and Understanding of the history and nature of chemistry, applications and uses of chemistry and their implications for society and the environment, and current issues, research and development in chemistry as well as atomic structure, the periodic table and bonding, energy, chemical reactions, carbon chemistry and stoichiometry.			15	5	20	40
Skills in: planning and conducting first hand investigations, gathering and processing first-hand data and gathering and processing relevant information from secondary sources.	5	10		10	5	30
Skills in communicating information and understanding, developing scientific thinking and problem-solving techniques as well as working individually and in teams	5	5	5	10	5	30
Totals	10	15	20	25	30	100
Outcomes Assessed	P11 - P14	P3, P12 - P14	P1 -3, P7, P10 - P14	P2, P6 & 9, P11 - P14	P1 - P14	

PRELIMINARY BIOLOGY ASSESSMENT SCHEDULE 2015

Component	Task 1	Task 2	Task 3	Task 4	Outcomes weightings 100%
	Term 1 Week 9	Term 2 Week 5	Term 2 Week 9	Term 3 Week 9	
	Research and Report on Local Ecosystem Field work	Half Yearly exam	Second Hand Data Activity	Preliminary Examination	
Knowledge and understanding of the history and nature of biology, applications and uses of biology and their implications for society and the environment, and current issues, research and development in biology as well as cell ultrastructure and processes, biological diversity, environmental interactions, mechanisms of inheritance and biological evolution.	5	5	10	20	40
Skills in: planning and conducting first hand investigations, gathering and processing first-hand data and gathering and processing relevant information from secondary sources.	15		10	5	30
Skills in communicating information and understanding, developing scientific thinking and problem-solving techniques and working individually and in teams.	10	5	10	5	30
Totals	30	10	30	30	100
Outcomes Assessed	P1, P5, P10, P12, P13, P14	P1 - P3, P8, P10 - P14	P1, P3 - P6, P9-P14	P1 - P14	

Preliminary MUSIC ASSESSMENT SCHEDULE 2015

Topic	Syllabus Outcomes	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6	Task 7	Topic Weightings
		Term 1 Week 8	Term 2 Weeks 1&2	Term 2 Week 5	Term 3 Week 2	Term 3 Week 4	Term 3 Week 6	Term 3 Weeks 9&10	
		In-depth Study	Composition	½ yearly Exam	In-depth Study	Composition	In-depth Study	Yearly Exam	
Performance	P1, P3, P7, P8, P9, P10, P11	Music of a Culture Performance			Jazz Performance				25%
Composition	P3, P5, P6, P8, P9, P10, P11		Rock Composition Task			Jazz Composition Task			25%
Musicology	P2, P4, P6, P7, P8, P10, P11	Music of a Culture Essay			Jazz Essay		Viva Voce		25%
Aural	P4, P5, P7, P8, P10, P11			Listening Task				Listening Task	25%
Totals		15	15	15	15	15	10	15	100%
Outcomes Assessed		P1,P2,P3,P4 P6,P7, P8, P9, P10, P11	P4, P5, P7, P8, P10, P11	P3, P5, P6, P8, P9, P10, P11	P1,P2,P3,P4, P6,P7, P8, P9, P10, P11	P3, P5, P6, P8, P9, P10, P11	P2, P4, P6, P7, P8, P10, P11	P4, P5, P7, P8, P10, P11	

PRELIMINARY MODERN HISTORY ASSESSMENT SCHEDULE 2015

Topic	Syllabus Outcomes	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6	Topic Weightings
		Term 1 Week 8	Term 2 Week 5	Term 2 Week 9	Term 3 Week 5	Term 3 Week 7	Term 3 Week 9	
		Multimedia/Oral Presentation	Half Yearly Exam	Essay	Historical Investigation	Essay and Source Analysis	Yearly Exam	
Case studies: JFK assassination, Civil Rights in the USA 1960's, The Boxer Rebellion in China	P1.1, 2.1, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6	10	5					15
The fall of the Romanovs and the Russian Revolution	P1.1, 2.1, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1, 4.2		10				5	15
The origins of the Arab-Israeli conflict 1880-1947	P1.1, 2.1, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1, 4.2			15			5	20
CORE STUDY: The world at the beginning of the 20 th Century	P1.1, 2.1, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1, 4.2					20	10	30
Historical Investigation (Conducted over Terms 1-3)	P1.1, 2.1, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1, 4.2							20
Totals		10	15	15	20	20	20	100%
Outcomes Assessed		P1.1, 2.1, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1, 4.2	All outcomes are assessable	P1.1, 2.1, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1, 4.2	P1.1,2.1,3.1,3.2, 3.3 3.4 3.5 3.6 4.1 4.2	P1.1, 2.1, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1, 4.2	P1.1, 2.1, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1, 4.2	All outcomes are assessable

PRELIMINARY LEGAL STUDIES ASSESSMENT SCHEDULE 2015

Topic	Syllabus Outcomes	Task 1	Task 2	Task 3	Task 4	Topic Weightings
		Term 1	Term 2	Term 2	Term 3	
		Wk 6	Wk 5	Wk 7	Wk 9	
The Legal System	P1.2, P1.3, P2.1, P2.2, P2.3, P3.1, P3.2, P3.3, P3.4	Topic Test				15%
Half Yearly Exam	P1.2, P1.3, P2.1, P2.2, P2.3, P3.1, P3.2, P3.3, P3.4		2 Hour Exam			25%
Law Reform	P1.1, P1.2, P4.1, P4.2, P4.3			Media File		25%
Yearly Exam	P1.2, P1.3, P2.1, P2.2, P2.3, P3.1, P3.2, P3.3, P3.4, P4.1' P5.1, P5.2, P5.3, P5.4				2 Hour Exam	35%
Totals		15%	25%	25%	35%	100%
Outcomes Assessed						

PRELIMINARY BUSINESS STUDIES ASSESSMENT SCHEDULE 2015

Topic	Syllabus Outcomes	Task 1	Task 2	Task 3	Task 4	Topic Weightings
		Term 1	Term 2	Term 3	Term 3	
		Wk 6	Wk 5	Wk 8	Wk 9	
Nature of Business	P1.1.P1.2, P2.1, P2.2, P2.3, P3.1, P3.2	Media File				20%
Business Investigation	P1.1.P1.2, P2.1, P2.2, P2.3, P3.1, P3.2 P4.1, P4.2, P5.1,P5.2, P5.3, P5.4, P5.5, P5.6			Business Case Study Report		30%
Half Yearly Exam	P1.1.P1.2, P2.1, P2.2, P2.3, P3.1, P3.2 P4.1, P4.2, P5.1,P5.2, P5.3, P5.4, P5.5, P5.6		2 Hour Exam			20%
Yearly Exam	P1.1.P1.2, P2.1, P2.2, P2.3, P3.1, P3.2 P4.1, P4.2, P5.1,P5.2, P5.3, P5.4, P5.5, P5.6				2 Hour Exam	30%
Totals		20%	20%	30%	30%	100%

PRELIMINARY ANCIENT HISTORY ASSESSMENT SCHEDULE 2015

Topic	Syllabus Outcomes	Task 1	Task 2	Task 3	Task 4	Task 5	Topic Weightings
		Term 1 Week 9	Term 2 Week 5	Term 2 Week 9	Term 3 Week 6	Term 3 Week 9	
		Multimedia/Oral Presentation	Half Yearly Exam	Essay	Essay and Source Analysis	Yearly Exam	
Investigating the Past: History, Archaeology and Science	P1.1, 2.1, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6		10			6.25	15
Case Studies: Ancient Human Remains (Ice Man) & The City of Troy	P1.1, 2.1, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1, 4.2	10	5			6.25	15
Studies of Ancient Societies, Sites and Sources: The Celts in Europe	P1.1, 2.1, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1, 4.2			15		6.25	20
Historical Investigation: Source study of Ancient Personalities	P1.1, 2.1, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1, 4.2				15	6.25	20
Historical Investigation (Conducted over Terms 1-3)	P1.1, 2.1, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1, 4.2	5		5	5	5	30
Totals		15	15	20	20	30	100%
Outcomes Assessed		P1.1, 2.1, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1, 4.2	All outcomes are assessable	P1.1, 2.1, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1, 4.2	P1.1, 2.1, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1, 4.2	P1.1, 2.1, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1, 4.2	All outcomes are assessable

INDUSTRIAL TECHNOLOGY PRELIMINARY HSC ASSESSMENT SCHEDULE 2015

Topic	Syllabus Outcomes	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6	Topic Weightings
		Term 1 Week 8	Term 2 Week 5	Term 2 Week 9	Term 3 Week 4	Term 3 Week 6	Term 3 Week 9	
		Project & Portfolio 1	Half Yearly Examination	Project & Portfolio	Industry Study	Project & Portfolio 3	Yearly Examination	
Industry Study	P1.1, P1.2, P7.1				Industry Report 15%		Written Exam 10%	25%
Design & Management	P3.1, P3.2, P4.2	Project 2% Portfolio 3%		Project 2% Portfolio 3%		Project 5% Portfolio 5%		20%
Workplace Communication	P5.1, P5.2		Written Exam 5%				Written Exam 5%	10%
Industry – Specific Content & Production	P2.1, P3.3, P4.1, P4.3, P6.1, P6.2	Project 5%	Written Exam 10%	Project 10%		Project 10%	Written Exam 10%	45%
Totals		10%	15%	15%	15%	20%	25%	100%
Outcomes Assessed		P3.1, P3.2, P4.2 P5.1, P5.2	P1.1, P1.2, P7.1, P5.1, P5.2, P2.1, P3.3, P4.1, P4.3, P6.1, P6.2	P3.1 P3.2 P4.2 P2.1 P3.3 P4.1 P4.3 P6.1 P6.2	P1.1, P1.2, P7.1	P2.1, P3.3, P4.1, P4.3, P6.1, P6.2	P1.1, P1.2, , P2.1, P2.2, P3.3, P4.1, P4.3, P6.1, P6.2 P7.1	

Sport Lifestyle and Recreation

Topic	Task 1	Task 3	Task 4	Task 5	Topic Weightings
	Term 1 Week 5	Term 1 Week 9	Term 2 Week 5	Term 3 Week 9	
Task	Research Assignment Healthy Lifestyle	Games and Sports Applications I	Athletics Carnival Sports Administration	Yearly Exam	
Syllabus Outcomes	P1.5, P2.3, P3.5	P1.1, P1.3, P2.1, P3.1, P3.2, P4.1, P4.4	P1.1, P1.3, P1.6, P2.4, P3.2, P4.2, P4.5	P1.1, P1.3, P1.5, P1.6, P2.3, P2.4, P3.2, P3.5	
Knowledge and Understanding <ul style="list-style-type: none"> Factors that influence health and participation in physical activity 	20%		10%	20%	50%
Skills <ul style="list-style-type: none"> Principles and processes impacting on the realisation of movement potential 		30%	20%		50%
Total	20%	30%	30%	20%	100%

PDHPE

Assessment Summary
Preliminary course 2015
Assessment commences Term I 2015

COMPONENT	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6	WEIGHT
	Term 1 Week 7	Term 2 Week 5	Term 2 Week 9	Term 3 Week 4	Term 3 Week 7	Term 3 Week 9	
	Topic Test	Half-yearly examination	Written Report	Practical	Journal	Yearly Exam	
	P1,P2,P3,P4, P15,P16	P3,P4, P5,P6, P7,P8P15,P16	P9,P10,P11, P16,P17	P6,P12	P6,P10, P11, P15,P16,P17	P1-P17	
Knowledge and understanding of <ul style="list-style-type: none"> factors that affect health the way the body moves 	5%	10%	5%	5%	5%	10%	40%
Skills in <ul style="list-style-type: none"> influencing personal and community health taking action to improve participation and performance in physical activity 	5%	5%	5%	5%	5%	5%	30%
Skills in critical thinking, research and analysis	5%	5%	5%	5%	5%	5%	30%
Marks	15%	20%	15%	15%	15%	20%	100%

PRELIMINARY VISUAL ART ASSESSMENT SCHEDULE 2015

Component	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6	Topic Weightings
	Term 1 Week 7 2015	Term 1 Week 9 2015	Term 2 Week 5 2015	Term 2 Week 9 2015	Term 3 Week 8 2015	Term 3 Week 9 2015	
Art Criticism and Art History	Critical Analysis "Identity" (5 marks)	Critical Analysis "Portraiture" (5 marks)	Mid Course EXAM (15 marks)	Critical Analysis "Landscape" (5 marks)	Critical Analysis "Still Life" (5 marks)	YEARLY EXAM (15 marks)	50%
Artmaking	Development of body of work and Visual Arts Process Diary (VAPD) " Identity" Collage (15 marks)	Development of body of work and VAPD "Self Portrait" Painting Task (10 marks)		Development of body of work and VAPD " Landscape" Water Colour Painting (10 marks)	Development of body of work and VAPD "Still Life" Lino Printing (15 marks)		50%
Totals	20	15	15	15	20	15	100%
Outcomes Assessed	P1, P2, P3, P4, P5, P6, P7, P8, P9, P10	P1, P2, P3, P4, P5, P6, P7, P8, P9, P10	P7, P8, P9, P10	P1, P2, P3, P4, P5, P6, P7, P8, P9, P10	P1, P2, P3, P4, P5, P6, P7, P8, P9, P10	P7, P8, P9, P10	

INFORMATION PROCESS TECHNOLOGY PRELIMINARY HSC ASSESSMENT SCHEDULE 2015

Topic	Syllabus Outcomes	Task 1	Task 2	Task 3	Task 4	Task 5	Topic Weightings
		Term 1 Week 7	Term 2 Week 4	Term 2 Week 5	Term 2 Week 9	Term 3 Week 9	
		Presentation	Research	Half Yearly Examination	Project Work	Yearly Examination	
Information Technology & Systems	P1.1 P1.2 P4.1 P4.2 P5.1	10%		5%		5%	20%
Tools for Information Processes	P1.1, P1.2, , P2.1, P2.2, P3.1 P4.1, P6.1, P6.2 P7.1		20%	10%	10%	10%	50%
System Development Cycle	P2.1 P2.2 P3.1 P4.1, P6.1, P6.2 P7.1, P7.2				10%	20%	20%
	Totals	5%	20%	15%	25%	35%	100%
Outcomes Assessed		P1.1 P2.1 P4.1 P5.1 P7.2	P1.1 P2.1 P2.2 P3.1 P3.2 P6.1 P6.2 P7.1	P1.2 P2.1 P3.1 P4.1 P5.1 P5.2	P1.1, P1.2, , P2.1, P2.2, P3.1 P4.1, P6.1, P6.2 P7.1, P7.2	P1.1, P1.2, , P2.1, P2.2, P3.1 P4.1, P6.1, P6.2 P7.1, P7.2	

Construction
Preliminary HSC Assessment Schedule
2015

Qualification: CPC20211 Certificate II in construction Pathways
Training Package CPCO8 Construction and Property Services
 (All competencies must be achieved to receive this qualification)

Sequence	UOC Code	UOC Title	Hrs	VET Assessment Task Cluster & Method of Assessment	HSC Requirements Exam mark & weighting
Term 1	CPCCOHS1001A	*Work safely in the construction industry	10	Cluster A - WorkCover WHS Induction Written Test	35 hours of Work placement during Preliminary course. 40% Half Yearly Exam
Term 1/2	CPCCCA2002B CPCCCA2011A	*Use carpentry tools and equipment Handle carpentry materials	10 20	Cluster B - Small project, Oil Stone Case or Concrete Float Practical, Teacher observations and Written test.	60% Yearly Exam Work placement journal must be completed
Term 2/3	CPCCCM1013A CPCCOHS2001A	*Plan and organise work *Apply OHS requirements, policies and procedures in the construction industry	10 15	Cluster C 1. Tool box or Saw Horse 2. BBQ Table Practical, Teacher observations and Written test.	
		* Units of Competencies examinable in the HSC examination	Total 65hrs	The final estimate exam mark will only be used as the HSC exam mark in the advent of misadventure. It should be derived from a minimum of two exams.	

Note: There is a total of 3 Assessment tasks in year 11 (These are compulsory Regional assessments and are competency based)

Hospitality Preliminary HSC Assessment Schedule 2015 Qualification: SIT20312 Certificate II in Kitchen Operations (All competencies must be achieved to receive this qualification)					
Sequence	UOC Code	UOC Title	Hrs	VET Assessment Task Cluster & Method of Assessment	HSC Requirements Exam mark & weighting
Term 1	SITXFSA101	Use hygienic practices for food safety*	10	Cluster A - Getting Ready for Work	35 hours of Work placement during Preliminary course. 40% Half Yearly Exam
	SITXWHS101	Participate in safe work practices*	15	Written task, Observation of practical work, Internet research, Case study Additional component: Third Party evidence	
Term 1/2	SITHKOP101	Clean kitchen premises and equipment*	10	Cluster B - Intro to the Commercial Kitchen Observation of Practical work, written task Additional component: Third Party evidence	60% Yearly exam **Work placement Journal must be completed
	SITHCCC101	Use food preparation equipment*	20		
Term 2/3	SITHCCC202	Produce appetisers and salads	25	Cluster C – Quality Café Meals	
	SITXINV202	Maintain the quality of perishable items	5	Observation of practical work, Scenario/Role play (for testing temperatures), written task, Preliminary course: Portfolio of evidence	
		Units of Competencies examinable in the HSC examination	Total 85hrs	** The final estimate exam mark will only be used as the HSC exam mark in the advent of misadventure. This mark should be derived from a minimum of two exams over the 240 hour course	

Information Digital Technology
Preliminary HSC Assessment Schedule
2015

Qualification: [ICA30111 Certificate III in Information, Digital Media and Technology](#)

(All competencies must be achieved to receive this qualification)

Sequence	UOC Code	UOC Title	Hrs	VET Assessment Task Cluster & Method of Assessment	HSC Requirements Exam mark & weighting
Term 1	BSBWHS304A	*Participate effectively in WHS communication and consultation processes (awaiting BOS confirmation)	20	Cluster A - Working Safely with others Research, report and presentation	35 hours of Work placement during Preliminary course 40% Half Yearly
	BSBSUS301A	Implement and monitor environmentally sustainable work practices	25		
Term 2	ICAICT302A	*Install and Optimise operating system software	20	Cluster B-Systems & Software	60% Yearly Exam Work placement journal needs to be completed
	ICASAS301A	*Run Standard Diagnostic Tests	10	Scenario, Observation, portfolio of evidence	
Term 3	ICAICT202A	*Work and communicate effectively in an IT environment	25	Cluster C-Operate Software packages effectively	
	ICAICT203A	*Operate application software packages (finalise assessment)	20	Oral questioning, Written responses	
		* Units of Competencies examinable in the HSC examination	Total 120hrs	The final estimate exam mark will only be used as the HSC exam mark in the advent of misadventure. This mark should be derived from a minimum of two exams	

Note: There is a total of 3 Assessment tasks in year 11 (These are compulsory Regional assessments and are competency based)

PRELIMINARY WORK STUDIES ASSESSMENT SCHEDULE 2015

Topic	Syllabus Outcomes	Task 1	Task 2	Task 3	Task 4	Task 5	Topic Weightings
		Term 1 Week 8	Term 2 Week 5	Term 2 Week 8	Term 3 Week 5	Term 3 Week 9	
		Oral Presentation	Half Yearly Exam (Skills-based)	Research Report (Skills-based)	PowerPoint Presentation (Semi Skills-based)	Yearly Exam (Skills-based)	
My Working Life (Core Study) – 30 hours	1,2,3,4,5,6,7,8,9	10	10			5	25
In the Workplace (Elective) – 30 hours	1,2,3,4,5,6,8	10	10			5	25
Personal Finance (Elective) – 30 hours	4,5,7,8,9			20		5	25
Self-Employment (Elective) – 30 hours	1,2,3,4,5,7,8				20	5	25
Totals		20	20	20	20	20	100%
Outcomes Assessed		1,2,3,4,5,6,7,8,9	All outcomes are assessable	4, 5,7,8,9	1,2,3,4,5,7,8	All outcomes are accessible	

Yr 11 ASSESSMENT CALENDAR

TERM 1: 2015

WEEK	SUBJECT	TASK	WEIGHT %
4	Chemistry	Monitoring of Mandatory Experiences	10
5,8,9,10	Standard English	AOS: Portfolio	20
5,8,9,10	Advanced English	AOS: Portfolio	20
5	Sport, Lifestyle, Recreation	Research Task	20
6	Legal Studies	Topic Test	15
6	General Maths	Topic Test - Financial	20
6	Mathematics	Algebra & Plane Geometry	20
6	Maths Ext 1	Topic Test : Circle Geometry	20
6	ESL English	Reading Comprehension	10
6	Business Studies	Media File	20
7	Chemistry	Secondary sources investigation	15
7	Visual Arts	Critical Analysis/Collage	20
7	PDHPE	Topic Test	15
7	IPT	Presentation	5
8	Music	Perf/Musicology Task	15
8	Industrial Technology	Project & Portfolio 1	10
8	Modern History	Multimedia/Oral Presentation	10
8	Work Studies	Oral Presentation	20
9	Ancient History	Multimedia Oral Presentation	15
9	Visual Arts	Critical Analysis/painting Task.	15
9	Biology	Local fieldwork	30
9	English Studies	Task 1: Resume	30
9	SLR	Games/Sports App	30

Please note the VET courses including Sport, Fitness and recreation will be assessed through competency based tasks as provided by your TAS and PDHPE staff. The timing for these tasks should be clarified by your teacher early in Term One.

ASSESSMENT CALENDAR

TERM 2: 2015

WEEK	SUBJECT	TASK	WEIGHT %
1-2	Music	Composition	15
3	ESL English	Essay	10
4	IPT	Research	20
5	Work Studies	Half Yearly Exam	20
5	IPT	Half Yearly Examination	15
5	Biology	Half Yearly Examination Week 5	10
5	Industrial Technology		15
5	Standard English	Area of Study+ Narrative	10
5	Advanced English	Area of Study + Narrative	10
5	General Maths		25
5	Ancient History		15
5	ESL English	Area of Study	20
5	Modern History		15
5	Mathematics		25
5	Maths Ext 1		25
5	Visual Arts		15
5	PDHPE		20
5	Business Studies		20
5	VET: Hospitality		40
5	VET: I & DT		40
5	VET: Construction		40
5	Legal Studies		25
5	Business Studies		20
5	Chemistry		20
5	English Studies	Half Yearly Examination	10
5	Music	Half Yearly Examination	15
5	SLR	Sports Administration	30
7	Legal Studies	Media File	25
7	English Studies	Module A: My Tunes	20
8	Work Studies	Research Report	20
9	Ancient History	Essay	20
9	Modern History	Essay	15
9	Industrial Technology	Portfolio and project	15
9	Visual Arts	Critical Analysis/water colour painting	15
9	Biology	Second hand data activity	30
9	Standard English	Essay: Module A	20
9	Advanced English	Essay: Module A	20
9	ESL English	Oral/ Module A	20
9	PDHPE	Written Report	15
9	IPT	Project Work	25

ASSESSMENT CALENDAR

TERM 3: 2015

WEEK	SUBJECT	TASK	WEIGHT %
2	Maths Ext 1	Topic Test : Trigonometry	20
2	Mathematics	Topic Test : Sequence & Series Locus	20
2	General Maths	Topic Test : Data & Statistics	20
2	Music	Jazz Perf/Essay	15
3	Chemistry	Performance & Reporting	25
4	Industrial Technology	Industrial Report	15
4	PDHPE	Practical	15
4	Music	Jazz Composition	15
5	Work Studies	Power point Presentation	20
5	Physics	Performing & Reporting	30
5	Modern History	Historical Investigation	20
6	ESL English	Oral/ Module B	15
6	Ancient History	Essay + Source Analysis	20
6	Industrial Technology	Project 3	20
6	Music	Viva Voce	10
7	English Studies	Big Screen	15
7	PDHPE	Journal	15
7	Modern History	Essay and Source Analysis	20
7	Standard English	Oral Task Module B	20
7	Advanced English	Essay task Module B	20
8	Visual Arts	Critical Analysis/line Painting	20
8	Business Studies	Business Case Study report	30
9	Work Studies	Yearly Examination	20
9	English Studies	Yearly Examinations Week 9	25
9	Music	Yearly Examinations Week 9	15
9	Ancient History		20
9	Modern History		20
9	ESL English Module B		25
9	Standard English		30
9	Advanced English		30
9	Visual Arts		15
9	General Maths		35
9	Mathematics		35
9	Maths Ext 1		35
9	VET: Hospitality		60
9	VET I & DT		60
9	VET: Construction		60
9	IPT		35
9	Industrial Technology		25
9	Business Studies		30
9	Legal Studies		35
9	Chemistry		30
9	Biology		30
9	PDHPE		20
9	SLR		20

PRELIMINARY ASSESSMENT PLANNER 2015

	TERM 1 - 2015	TERM 2 - 2015	TERM 3 - 2015
WK 1			
WK 2			
WK 3			
WK 4			
WK 5			
WK 6			
WK 7			
WK 8			
WK 9			
WK 10			
WK 11			