



Belmore's Business

Burwood Rd Belmore NSW 2192 Phone 97582800

Editor Ms C Harrison

Belmore Boys' High School Newsletter 2016 Number 1, Term 1 Week 5

also available at the School Website <http://www.belmoreboy-h.schools.nsw.edu.au>, on FaceBook and Twitter

Principal's Message	Page 1	Belmore Boys High Upcoming Events 2016 Term 1		
Deputy Principals' Messages	Page 2	P&C Meeting	25 Feb & 24 March Thursday Mornings	Front office area, All welcome
		Parent mornings with Afifi , BBHS's Community Liaison Officer	Thursday Mornings	Front office area, All welcome
Student Profiles	Page 2	School Photos	3 March	Forms will be sent home and must be returned on the day with money or credit details direct to the company
School Photos	Page 3	Yr 6 Open Day	Tuesday 8 March	10 am -1.30pm
English Faculty Profile	Page 4	Yr 7 & 12 Parent and teacher Yr 7 BBQ	Tuesday 8 March 2016 from 4 to 6 pm.	School Hall Performance Space
Sport Report	Page 5	Triple P Parenting Workshop	18 & 25 Feb 3 rd March	Run by Lebanese Muslim Assoc. at BBHS, all welcome
Library News	Page 6	Safety issues for the community eg cyber bullying, crime prevention	TBA contact office for time and dates	Run by Community Liaison Officer from Campsie Police at BBHS, all welcome
Lesson Profiles	Page 7			

Principal's Message



Welcome back to our students, parents and local community. I hope that the end of year break was relaxing and enjoyable. A special welcome goes to our new students, their parents and our new staff. I hope that your experience at BBHS is rewarding.

My name is Hala Ramadan and I am currently the Acting Principal. I would like to start by acknowledging the efforts of all my staff and the Deputies in particular, Ms Ellis and Mr Le Breton for welcoming me into the school. As Acting Principal, my priority is the learning and welfare of all staff and students. I am committed to providing a safe and effective learning environment for our boys. Hence I will be working closely with students and parents to ensure that students are safe and are provided with sound learning experiences. I will also be working with staff on curriculum implementation and will be providing our staff with support and appropriate professional development which caters to their needs.

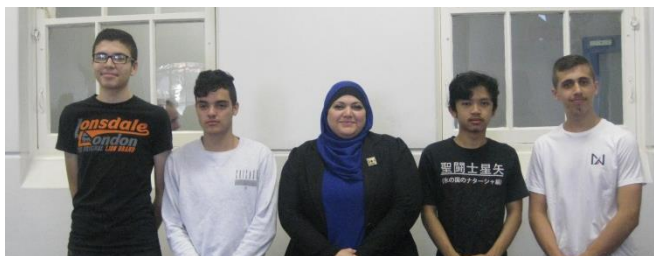
As you might already know, we are targeting a number of areas to support the learning of our students. Lateness is one of these areas. I urge you as parents to support our boys by ensuring that they arrive to school well before 9 am. I am well aware that as a school, we share a common goal with our

parents, which is the learning of our students. Hence I am very keen on communicating school expectations to our boys and to you.

Uniform is another area of focus. In addition to uniform being a significant part of school attitude, it is also about belonging, pride and school image. Our school image is the responsibility of every staff member and every student. Consequently, students are expected to be in uniform every day and are expected to demonstrate positive behaviour at school and in the community.



Celebrating student achievement is a school priority. The majority of our boys demonstrate positive behaviour and are learning a range of skills that are preparing them for life beyond their school years. As a result, I urge students to continue to follow the school rules as outlined by our core values– Safe, Respectful and Responsible Learner. I would like to encourage parents to challenge their children's misbehaviour and support them and the school in implementing the school rules.



Year 12, High Achievers 2015

From now on, our school will be hosting a High Achievers' morning tea each year. On Thursday 11th February, we held our first High Achievers Morning Tea for the class of 2015. The aim of this gathering is to celebrate the achievement of our Year 12 students of the previous year who implemented the school Motto "Our Focus is Learning" and achieved excellent results in the HSC. Students from the 2016 ATAR group gained enrolments in university courses such as IT, Medical Science, Science, Engineering and Teaching.

As I said earlier, the staff at BBHS are keen to support students with their learning needs. There is a range of services available at the school such as the homework centre, HSC tutoring, Mentoring programs and a range of rewards excursions. In addition, there will be a number of rewards for students whose attendance exceeds 90% this term. Please encourage your children to do their best in order to improve their learning and participate in the rewards activities

Year 12 and Year 7 students and their parents are invited to a parent/teacher night on Tuesday 8 March 2016 from 4 to 6 pm. On the night, parents will be able to view some of the year 7 work and speak to the teachers about their child's progress. There will also be a Halal BBQ during that time.

Student voice is an important element of our school, hence there will also be opportunities for students to participate in leadership activities. Our new SRC coordinator, Ms Mitri will be working closely with our student leaders to enhance their skills in leadership practices.

Sport is also a big part of our school life with links with a number of local sporting clubs and agencies. The Elite Football Program (Soccer) is a great initiative that the school runs with external support and funding. Mr Tanake and Mr Karafilovski will be our football coaches for this year.

A reminder to our parents that if you have changed your contact details, addresses or emergency contacts, the school will need to be notified immediately. Medical records need to be up to date as well. Please notify the school of any allergies and medical conditions that your child might have.

You can follow us on Facebook (Belmore Boys High School), Twitter (@BelmoreBoysHS) or visit our website for the latest news updates about our school. If you have any concerns regarding the learning or welfare of our boys, please do not hesitate to contact the school on 9758 2800 between 8.30 am and 3.15 pm

Have a great term! **Ms Ramadan**

Deputy Principal Senior School



To the parents of Years 10, 11 and 12

To successfully complete their RoSA or HSC, it is important that students are following the guidelines set down by the Board of Studies and teacher Educational Standards. (BOSTES). To gain satisfactory completion they must:

1. Follow the course set by the Board – which means attend all classes, so the work set by the teacher, study the topics contained in the syllabus, hand in the work required including assessment and non-assessment tasks
2. Apply themselves with diligence and sustained effort – this means they must work all the time and demonstrate a good solid effort to do their best
3. Achieve the course outcomes – this means they have to do the work and hand it in. It may be assessment tasks or class work which shows that they have learnt something about the subject

As a community we all need to work together to achieve the best for our students.

Ms Ellis

Deputy Principal Junior School



I would like to welcome our new Year 7 students and parents who have begun their high school experience this year at Belmore Boys High School. The students have made a smooth transition with the assistance of their Year Advisor Mr Chahrouk. Students have already been involved in Together for Humanity, Anti-bullying workshops and had their first whole school swimming carnival at Enfield Pool. I look forward to seeing parents and teachers at the Year 7 BBQ after school on Tuesday 8th March.

Welcome back Year 8 and 9 students, and any new students who have joined our school this year. All

students have now received their timetables, diaries and assessment schedules. Please encourage your son to be using these important items at home on a nightly basis. Year 8 have also begun Anti-bullying workshops this term with Ms Cao. A number of Year 9 students are about to begin Wise Up and Links to Learning. Thank you to the Welfare team, who organise these valuable programs for our students. All students are taking part in PBL lessons with teachers on a fortnightly basis. The key values of respect, responsible and safe learners are learnt and taught in these lessons. Thank you to the PBL team who are spending time organising these lessons for our students.

Lastly I would like to acknowledge the Year 7 students who were successful in gaining a place in the Elite Football Program. With their super coach Mr Tennant these students will learn valuable football and team skills that will be displayed when they play in tournaments throughout the year. All the best for the upcoming tournament.

Mr Le Breton

Student Profiles



Michael van der Walle
Year 7

Favourite sport/team

Basketball

Fave Food Spag bol

Best Subject TECH

What's Great about

BBHS? Different subjects make it fun

Ambition Private Detective



David Phung

Year 9

Favourite sport/team

Table Tennis

Fave Food Sushi

Best Subject Maths

What's Great about BBHS? Teachers and studying

Ambition Become a Doctor



Barra Bouzidi

Year 7

Favourite sport/team

Arsenal

Fave Food Sizzling

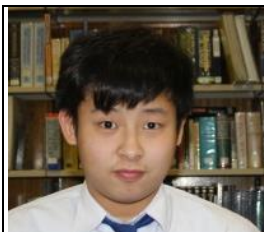
Mongolian Lamb

Best Subject Library

Visits

What's Great about BBHS? Having different teachers

Ambition Soccer Star or a Pilot



Andy Nguyen

Year 11

Favourite sport/team

FC Barcelona

Fave Food Burger

Best Subject IT

What's Great about BBHS? I like everything

Ambition Be an IT guy



Adam Sankari

Year 8

Favourite sport/team

Sharks

Fave Food Spaghetti

Best Subject Geography

What's Great about BBHS? Friends and the school

Ambition Veterinarian



Abdul Fattouh

Year 10

Favourite sport/team

Hockeyroos

Fave food Pasta

Best Subject Music

What's Great about

BBHS? Friends

Ambition Be a great musician or a detective



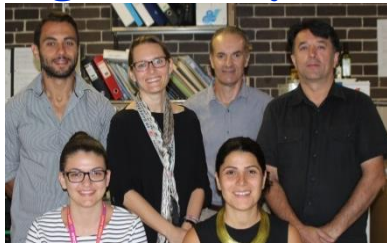
Mohammed Madi
Year 12
Favourite sport/team
Volleyball
Fave Food **Chicken**
Salad
Best Subject **Modern**

History

What's Great about BBHS? I like that
the teachers know all the students

Ambition **Policeman**

English Faculty Profile



The English faculty consists of 5 specialist English teachers. Our team brings

together tertiary qualifications, experience and expertise in teaching English literature and literacy for Years 7 to 12. Faculty members also bring to our school community skills and passion in other areas such as ESL, Drama, Audio and History. Strong parent communication can greatly assist in student learning and we invite parents to contact the faculty at any time should they wish to discuss their child's progress.

The English Faculty at Belmore Boys' High supports our students in developing critical and creative ideas and learning how to express them powerfully. Students achieve this by writing stories and essays, creating Facebook advertisements, staging drama performances, making short films and even through live performance poetry. Across our years we have students studying a diverse range of texts and developing a wide range of skills to help prepare them for higher study and life after school.

In term 1 this year, we've started things off with a bang! Year 7 are studying Spine Chilling Narratives, whilst Year 8 is learning how to write gripping Newspaper articles about the natural disasters that rock our world every day. Year 9 will be getting their detective hats out and writing crime narratives and Year 10 are studying classic films exploring themes of justice and prejudice, 'To Kill a Mockingbird' and 'The Hurricane'.

Our senior students are working extremely hard in their Preliminary and HSC courses, analysing texts including the poetry of Emily Dickinson, Shakespeare's Richard III and the SBS documentary 'Go Back To Where You Came From'. 2016 is set to be a great year and we look forward to seeing family and friends at school for one of the many student performance events we will be holding throughout the year.

Ms Harwood

Yr 7 H Spine Chilling narratives

I turned and ran in fear. I stepped on a cat's tail, all I felt was sharp claws slice down my leg with warm blood dripping down.

Dibb Derbas.

"Whooooo areeee youuuuu?" asked the ghost boy.

Zisheng Sun

Once they arrived at the countryside it was already past midnight and the streets were empty, misty and dark.

Paula Vaeafisi

They saw a dark, scary house and as soon as they stepped in the yard they could feel something watching them.

Eugene Toetuu

WANTED URGENTLY

Our second hand clothing pool is low on stock. Good, clean used uniforms are needed so that we can replenish stocks and help to support those who may need extra items of clothing. Please hand in any unwanted items to the front office. We will consider giving those who provide items in very good condition a reduction in fees.

Sport Report



On Tuesday 16th Feb we held another successful School Swimming Carnival at Enfield pool. All successful competitors will now proceed to the Zone carnival competing against other local schools in the hope of representing BBHS at Regional. Our school teams of Blue, Red and Yellow built up fine competitive spirit with points awarded not only for timed events but also novelty events gaining participation points. Red was the clear winner on



the day with a score of 585, followed by Blue on 502, and Yellow finishing closely behind on 498.

Could all families ensure that all sport forms and fees are completed and paid for at the front office. It is a requirement for all students to attend our 4 carnivals each year. If your son is unable to compete the expectation is that they attend and cheer on their team. A doctor's certificate or parental note must accompany the student on the next school day.

All students from 7 -11 are legally required to complete their sport hours which occurs at school on Wednesday afternoon. Please ensure students are in full sport uniform on this day. We hope to see everyone at the cross country event at the end of the term.

Mr Borg

Student Photos



Images from: Assembly; Drum Corp; Gardening; Chinese New Year; Swimming Carnival.

Library News

Activities this term in BBHS Library:

- Homework help is available in the library for all students during the recess and lunch breaks.
- Chess and checkers
- Tai Chi beginners program last 10 mins of lunch
- Jigsaw puzzles
- Book borrowing

10 Benefits of Reading

1. Kids who read often and widely get better at it.

2. Reading exercises our brains.

Reading strengthens brain connections and actually builds new connections.

3. Reading improves concentration.

Children have to sit still and quietly so they can focus on the story when they're reading.

4. Reading teaches children about the world around them.

Through reading, children learn about people, places and events outside their own experience. They are exposed to ways of life, ideas and beliefs about the world which may be different from those which surround them.

5. Reading improves a child's vocabulary and leads to more highly-developed language skills.

This is because children learn new words as they read but also because they unconsciously absorb information as they read about things like how to structure sentences and how to use words and language effectively.

6. Reading develops a child's imagination.

This is because when we read our brains translate the descriptions we read of people, places and things into pictures.

7. Reading helps kids develop empathy.

It does because you're identifying with the character in the story so you're feeling what he's feeling.

8. Children who read do better at school.

And they don't just do better at subjects like reading, English and history. They do better at all subjects and they do better all the way through school.

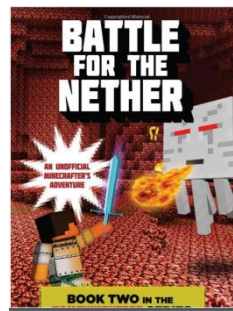
9. Reading is a great form of entertainment.

10. Reading relaxes the body and calms the mind.

This is an important point because these days we seem to have forgotten how to relax and especially how to be silent.

- See more at: <http://www.best-books-for-kids.com/benefits-of-reading.html#sthash.7fG55Efl.dpuf>

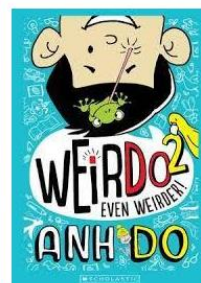
New Books and Book Reviews



The action-packed Minecraft follow-up to *Invasion of the Overworld!*

Gameknight999, a real-life Minecraft user trapped inside the game he loves to play, and his friend Crafter have transported to a new server. Malacoda is the King

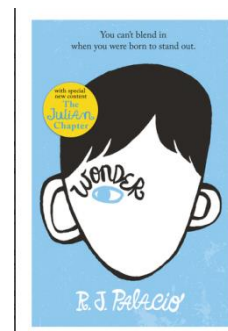
of the Nether, a terrible ghast that wants to destroy all of Minecraft with his massive army of blazes, magma cubes, zombie pigmen and wither skeletons.



Even Weirder! (WeirDo #2)
by Anh Do

Weir's back and even weirder! But it's not just Weir who's weird, it's his whole family. Not even their pet bird is normal! How will he keep cool with a school trip to the zoo coming up AND Bella's birthday party?! It

won't be easy ... but it will be funny!



Wonder (Wonder #1)
by R.J. Palacio,

You can't blend in when you were born to stand out.

My name is August. I won't describe what I look like. Whatever you're thinking, it's

probably worse.

August Pullman wants to be an ordinary ten-year-old. He does ordinary things. He eats ice cream. He plays on his Xbox. He feels ordinary - inside.

But Auggie is far from ordinary. Ordinary kids don't make other ordinary kids run away screaming in playgrounds. Ordinary kids don't get stared at wherever they go.

Born with a terrible facial abnormality, Auggie has been home-schooled by his parents his whole life, in an attempt to protect him from the cruelty of the outside world. Now, for the first time, he's being sent to a real school - and he's dreading it. All he wants is to be accepted - but can he convince his new classmates that he's just like them, underneath it all?

Narrated by Auggie and the people around him whose lives he touches forever, *Wonder* is a funny, frank, astonishingly moving debut to read in one sitting, pass on to others, and remember long after the final page.

Fun in Science

Year 9 Eye dissection

As part of the topic Light and Sound, the students in Year 9 have been able to dissect a bullock's eye to examine how an eye works.

The students were asked to write a recount about this, which involves retelling what they did. It is a good strategy for revising to assist their learning.



Here are some of their quotes

- When I first saw the cow's eye I had butterflies in my stomach
- I found it interesting but gross!
- Ms said the class would scream, and guess what? Everyone did scream.
- We were wearing gloves when we started, we examined the fat and muscle that holds the eye in place. When we cut it away, this made it easier to find the optic nerve at the back of the eye. This nerve sends messages to the brain so we can see.

- We had a good look at the pupil....then cut out the cornea, which protects the eye and it felt quite tough
- The eye was surprisingly hard to cut
- When we cut around the eye to remove the lens, we put the lens on newspaper and saw how the lens is like a magnifying glass. The lens magnifies the letters in the newspaper, making them clear to see. The lens is round and small, compared to the rest of the eye.
- The liquid jelly in the eye gives it its shape
- The lens felt like jelly
- It was a fun lesson
- This was the coolest experiment I have ever done in Science





Belmore Boys High School PBL Matrix

Positive Behaviour for Learning, known as PBL is an evidence-based whole school systems approach that addresses the diverse academic and social needs of every student to support them to be successful and establishes positive social expectations for all in the school community

Listed below are the expectations of all students who attend Belmore Boys High School.



In Classrooms		
Respectful <ul style="list-style-type: none"> • Respect everyone in the classroom • Behave courteously • Listen and follow teachers' instructions • Hand up & wait • Speak politely • No gum or spitting 	Responsible <ul style="list-style-type: none"> • Attend school on time every day • Wear full school uniform daily. Full sport uniform on Wednesday • Be prepared for every lesson • When using equipment, use it correctly and place it away clean when finished • Complete all classwork and homework • Appropriate use of Mobile phones and audio 	Safe <ul style="list-style-type: none"> • Keep my hands & feet to myself • Use any equipment with care • Place bags as instructed • Line up outside classrooms quietly • No food or drink consumed in classrooms
In Assemblies		
Respectful <ul style="list-style-type: none"> • Behave courteously • Listen and show respect to all presenters • Look at the person who is speaking on the assembly • Applaud when appropriate • Listen and follow teachers' instructions • No gum or spitting 	Responsible <ul style="list-style-type: none"> • Sit in your allocated area • Be attentive • Follow the instruction of teachers when leaving • Listen to the speakers 	Safe <ul style="list-style-type: none"> • Keep my hands & feet to myself • Act safely • Stay in areas where there is teacher supervision • Take personal responsibility for behaviour and actions
In the Playground and during Transition		
Respectful <ul style="list-style-type: none"> • Respect everyone in the playground • Behave courteously • Listen and follow teachers' instructions • Speak politely • No gum or spitting 	Responsible <ul style="list-style-type: none"> • If you have an issue tell the teacher on duty • Play ball games in the appropriate area • Put rubbish in the bin 	Safe <ul style="list-style-type: none"> • Keep my hands & feet to myself • Play safely • Stay in areas where there is teacher supervision • Take personal responsibility for behaviour and actions
At the Canteen		
Respectful <ul style="list-style-type: none"> • Behave courteously • Use correct entry and exit • Speak politely • Say "please" and "thank you" • Buy for yourself • Line up without pushing in • No gum or spitting 	Responsible <ul style="list-style-type: none"> • Have food order and money ready • Wait for the teacher to call you and follow their instructions 	Safe <ul style="list-style-type: none"> • Keep my hands & feet to myself • Walk only • Leave the canteen immediately after being served

Please discuss these expectations with your son so that at BBHS our focus can remain on Learning!