



Belmore's Business

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Editor Ms C Harrison

Belmore Boys' High School Newsletter 2016 Number 2, Term 1 Week 9

also available at the School Website <http://www.belmoreboy-h.schools.nsw.edu.au>, on FaceBook and Twitter

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Deputy Principal's Message	Page 2	P&C Meet twice each term	24 March Thursday Morning	Front office area, All welcome
Student Profiles	Page 2	Parent mornings with Afifi , BBHS's Community Liaison Officer	Thursday Mornings	Front office area, All welcome
Maths/CAPA Faculty	Page 3	End of Term Date	Friday 8 April	All students to attend
Welfare Report	Page 4	First day back for students	Wednesday 27 April	All students to attend
Sport Report	Page 5	Yr 12 Exams	29 Mar-7 April	School Hall
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Library & Staff news	Page 7	Safety issues for the community eg cyber bullying, crime prevention	TBA contact office for time and dates	Run by Community Liaison Officer from Campsie Police at BBHS, all welcome
PBL	Page 8			

Principal's Message

Primary School Students Get a Taste of High School

Belmore Boys HS hosted the Open day for Yr 6 students from 10 local public schools. In addition to strengthening the links between our school and our local primary schools, the aim of the day was to give Year 6 boys the chance to experience a mini snap shot of high school life as this usually leads to a smoother transition into high school. Students engaged in a range of master classes on the day mainly in practical areas, an experience they are usually are not exposed to until they reach high school. I would like to thank the organisers of the day, Mr Le Breton and Mr Borg for their hard work in organising the activities and all the teachers who participated to make the day a success.



Celebrating a Sense of Community!

Our school celebrated our first, and hopefully one of many, Community Breakfasts on 17 March. One of our school's priorities is to establish deeper ties with local schools, local businesses and support agencies. Another priority is to also celebrate the contribution our local community members make to our boys and to public education in general.



At Belmore we believe that our focus is learning, this shapes everything we do at our school. Our boys receive personalised learning experiences that cater for their needs, and even though the gap some of our boys start with is huge, they are able to exit high schools with skills that equally as good to any other students

in any other school. Of course this does not happen by itself, it happens, through sheer hard work. At Belmore, we recognise that the success our students reach is not a coincidence. Hence we do acknowledge the foundation and essential work that happens in primary school. Earlier this year, I shared our HSC successes with primary school colleagues, as we do believe that learning is a journey that starts in primary school and continues through high school.

Between us and our primary school counter parts,



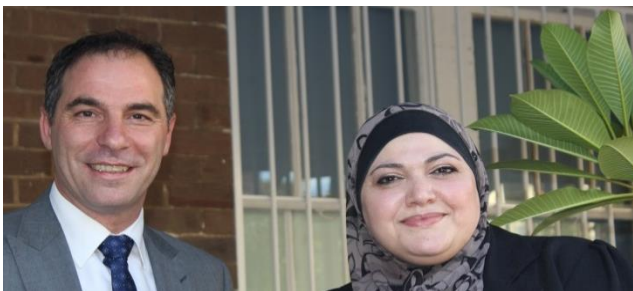
I am sure we instil attitudes of lifelong learning in our boys.

Additionally, at Belmore we acknowledge that the path of success is not always a straight line, most of the time it is far complex than that. We believe that without the partnerships we have formed with service providers, with service providers such as Fusion, Links to learning, Wise up, GWS giants, Police liaison officers through Campsie and Bankstown and many many more, we wouldn't be able to get the boys to the level they get to by the time they finish school, without their support.

Universities play an important role in teacher preparation and enrichment. The STEM Teacher Enrichment Academy provides teachers with knowledge, skills, resources and support to make real change in their classroom teaching. It inspires teachers to pursue their interests in science, mathematics and information technology, and to pass on that inspiration to their students. In addition to STEM, the work that Kate Kealey continues to do with her pre-service teachers on cultural diversity and the realities and complexities of teaching in south western Sydney is admirable. It is certainly of great importance to our young teachers as they embark on the journey of education in a inclusive multicultural Australia.

Environmental sustainability is another great initiative of our school that creates a platform for learning and mentoring. We would like to thank Canterbury council and the mayor of Canterbury for their support of our school and our boys.

Campsie RSL supports a number of initiatives at our school the most important of which is the Elite football program. The program allows for team learning and leadership, mentoring and of course the opportunity for our boys to compete in a sport they love.



The school's executive team along with over 50 guests from local primary and high schools, learning and engagement service providers and community members joined the school in the celebrations. The event was well received by everyone who attended and the school received several congratulatory messages.

Massive thanks to a brilliant school team of staff and students for making the event a success.

Ms Ramadan

Deputy Principal Junior School



On Tuesday 8th March, we held our Year 6 Open Day with over 10 Primary schools attending. In total around 180 students experienced hands on activities with Mr Tennant and the football program, Ms Coolican in Science, Mr Chahrouk in the gardens, Mr Karafilovski in the computer room, Mr Di Marzo with Music and Ms Powell in the kitchen. A teacher from a Primary school commented "I was thrilled to see so many former students engaged in tutoring and hosting duties. The spoke very highly of the school." And another "Our students and teachers had a great day. They only had good things to say." Thank you to



all the students that were involved with this day - we are proud of you. This was followed by our Year 7 and 12 BBQ. This was an excellent opportunity to mingle and speak to staff, parents and students. It also gave parents and students feedback on how they are progressing with learning.

Mr Le Breton

Change of personal details

If you change your personal details, move house or get a new phone number please phone the office or email the school your updated details. This is a mandatory requirement but is vital in case of emergencies.

Student Profiles SRC 2016

The SRC at Belmore Boys High School make up the student leadership team across all years and are highly involved in whole school activities and local community programs. Belmore Boys' SRC believes in commitment and are dedicated to being the best role models. Students don't have to be school captains or on the SRC team to be considered leaders. We

encourage our students to be leaders in the classroom and playground, through their support for other students, or their involvement in academic, sporting, cultural or community events and projects. We asked **What do you think is the role of the SRC?**



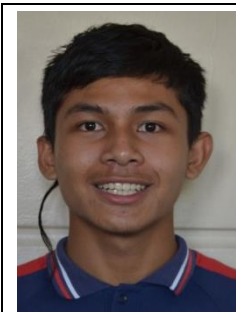
Altin Hot Year 8
My name is Altan. Im interested in making it to University. The SRC is important because we can make a change.



Adam El Cheik Year 10
My goal is for me to get to University. The SRC is important because it will be the reason why this scholl will become a better place



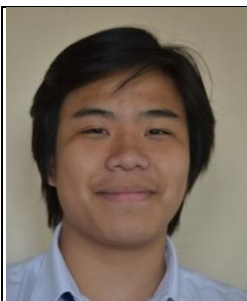
Moussa Muzayen Year 12
I am an enthusiastic student who is intrigued by things and has many interests. I am committed to my school and I hope to inspire and be a role model.



Moony Ing Year 10
The SRC is important to me because I want to make a change in Belmore Boys High.



Mataora Jones Year 11
I'm Tongan and interested in playing rugby and in talking to young people, especially Pacific islanders, about what they want to do in the future. My goal is to inspire others through rugby because I want to show them that we can do anything if we put the word "hard" after everything: work hard, train hard, study hard.

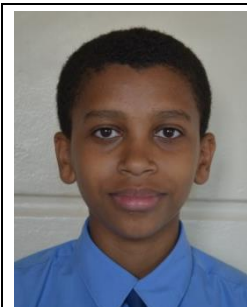


activities.

Jeremy Le Year 12
I am interested in going to University and hopefully finding my passion and pursuing it. The SRC is important because it provides a voice for the students who can contribute to school



Samy Gafour Year 12
I want to pursue Law, Commerce and Business at university. The SRC is important because involvement and commitment gives a sense of belonging in return.



Abdullahi Year 9
I am interested in making it to University. The SRC is important at BBHS because we will make a change in this school.

Maths/Art Faculty Profile

Mathematics Faculty

In 2016 the Mathematics Staff consists of four Mathematics Teachers Mr Smith (Head Teacher), Ms Taube, Mr Vass , Ms Lal as well as Ms Letsios (Visual Arts) and Mr Di Marzo (Music)

Currently we have students at HSC Level study all levels of Mathematics including General Mathematics, Mathematics (2 Unit), Extension 1 Mathematics(3 Unit) and Extension 2 Mathematics(4 Unit).

A new concept which we have initiated with Year 7 is STEM. It is a Project Based Approach to Mathematics developed in collaboration with Sydney University and in Maths STEM is being driven by the enthusiasm of Mr Vass. It endeavours to reach across the curriculum areas of Science, Technology, Engineering and Mathematics with a view to enthusing students with the ultimate possibilities through such endeavours. Six teachers spent three days at Sydney University late last year gaining an understanding of the STEM.



7C is the group that is working on the project. These boys are working on all aspects of having a grandstand built near the mini soccer field at the back of the school. Every Friday 7C are working on different aspects of the grandstand as related to the field of Mathematics. So far, Year 7 have found the volume of different types of designs, worked out costings for different grades of concrete. They have also worked on delivery costs and other associated costs such as steel mesh and wages.



7C are very excited at the prospect of undertaking such a mammoth task and are under no illusion of the amount of work it entails. Although they are in year 7, the students have great vision and extremely good ideas regarding the project. They are working well together.

We have also had a visit from Stuart Palmer (Mathematics STEM co-ordinator Sydney University) who was pleased with the progress and direction the project has taken.

Mr Smith

Welfare Report

Attendance

There is strong evidence that shows that student educational achievement is linked to high attendance rates at school, so please ensure that your child's attendance stays above 85%. If your child is absent from school please provide a letter or call the school explaining his absence. If there is extended absence due to illness please notify the school by calling or visiting and providing a doctor's certificate upon your child's return to school.

Holidays **must** be taken during school vacation dates as this will also negatively impact their learning. Lastly, make appointments outside of school hours and be mindful of lateness to school. The school will send text messages to your phone so please call the school when you receive a message and advise us immediately of why your child is late or absent from school so we can address any issues immediately.

Welfare Programs

It has been a very busy and exciting time for the students so far, and as a school we have been proud to see our students gain scholarships and awards and be involved in many beneficial programs to enhance learning and contribute to their social wellbeing.

Anti-bullying Workshops

Our Year 7 and 8 have begun the anti-bullying workshops with their year groups and will continue to do so throughout Terms 1 and 2.

Together for Humanity

Every Monday for one period, Year 7 students have attended the 'Together for Humanity' workshops. Together for Humanity is a multi-faith organisation that helps schools and communities respond effectively to differences of culture and belief. The sessions will continue to attend till the end of Term 2

Wise Up

A select group of Year 9 students have been attending the Wise Up program. This program is run by Campsie Police, in collaboration with the GWS Giants AFL team, Canterbury district SES and Bankstown PCYC. During this 5 week program students are taken through a number of workshops week by week, and are taught leadership and goal setting skills, basic first aid, CPR and emergency rescue skills.

Students are also led through discussions surrounding issues they may face in life and taught the skills to deal with them. Although the topics are serious the activities are led in a fun and enjoyable manner and the boys look forward to the day each week.



Links to Learning

Another select group of Year 9 boys are also involved in our links to Learning program. This program involves engaging boys in activities that teach them important skills such as teamwork and goal setting through roleplay and games. At the end of the group sessions students have a one on one mentoring sessions with the facilitators to set down their own goals for school and life.

International Women's Day

During International Women's week the school held an assembly led by the SRC and attended by community members, as part of our commitment to White Ribbon Day. Female guest speakers addressed the boys about the importance of women in their life and the ongoing inequalities faced by women. The assembly ended with students acknowledging the female staff at the school and presenting them with flowers.

PACFest

Our Pacific Islander (PI) students have already begun preparations for the PACFest festival which is held at the end of Term 2. Students from Year 7 through to Year 12 prepare songs and dances from the different Pacific Island nations. This is a student led activity with all songs and dances organised and prepared by the students, and practice for the festival also done during recess, lunch and after school. It takes great commitment and initiative from the boys and the outcome is truly outstanding. Last year the boys won the 'Audience Favourite' award so they are very excited to be part of the festival again this year.

Pacific Achievement To Higher Education (PATHE)



The PATHE program facilitated by Western Sydney University (WSU) is also up and running. This program uses PI mentors, who have gone on to attend university, to facilitate workshops to

help encourage PI students to aim for higher education. Year 11 and 12 PI students attended the first session but all PI students will attend sessions throughout the year.

Fast Forward at Western Sydney University (WSU)

A select number of Year 12 students participated in the Fast Forward program at WSU which provided them with a taste of university life by engaging them in workshops in the area of study that interests them. Thank you to Ms Halaoui for attending this day and engaging the boys in the activities.

Award Ceremonies



I was fortunate enough to attend the Zonta Women's Club community breakfast with Abdullah Malas, an ex student from the 2015 Year 12 cohort. Abdullah was nominated by the school, for the Zonta Club's 'Young Men Standing Strong Against Family Violence' award. He proudly accepted the award at the breakfast along with many other

upstanding young gentlemen from surrounding schools.

School opal cards

Most of our students who travel by bus have received their School Opal cards to travel to and from school this year. If your child/ren have a school transport subsidy and haven't received their School Opal card yet, please call 131 500 to find out what you need to do. ***Please be aware that the school opal card is specifically for school travel and cannot be used at any time other than travel to and from school.***

Youth Scholarships

Ms Hamdan along with a number of Year 11 & 12 students attended the Youth Scholarship award ceremony earlier in the year. Eight students in total received a package containing a study desk and chairs, access to WIFI Internet, textbooks and study guides. Three students also received \$1500 to spend on further educational costs.

We thank our community partners for their support and the valuable contributions they provide the students at Belmore Boys High School.

Ms Atlagic

Sport Report

The St George School Sporting Zone swimming carnival was held in week 6 this term at Roselands Swimming Centre. Our best performing student of the meet was Abdulrahman Machlouche of year 10, who consistently competes in swimming at the Zone Level.

Winter Sport choices will be made in weeks 10 and 11 this term. Students will choose between Soccer, Rugby League and a variety of house sport competitions. Shin Pads, long socks and Boots are compulsory items for students participating in Soccer. Rugby League students are required to have their own mouth guard and to complete a separate Rugby League participation permission note. A reminder for those few that are yet to pay sport fees, please arrange payment with the front office.

The 2016 Cross Country Carnival will be held on the last day of term, Friday 8th April at the Bay Run track in Iron Cove Bay. This is a compulsory school event.

Mr Borg

Student work and Photos

Beyond the Fatigues *Ali Kabbout yr 8*

Drip, drip, drip
Blood came gushing out of my hip.
The gas filled the air, as it was thick
Smelling of nothing, yet it made us all sick

No matter how hard we fought,
The knowledge we needed was never taught
Like ants, one by one we marched towards hell
Not knowing what lay ahead,
But time would certainly tell.

Anxious but afraid
Through the mud we would wade
Our hearts desires fade
As the whipping wind against our face
Tearing apart our safe place
Like a lightning bolt striking a tree
Leaving nothing left of me

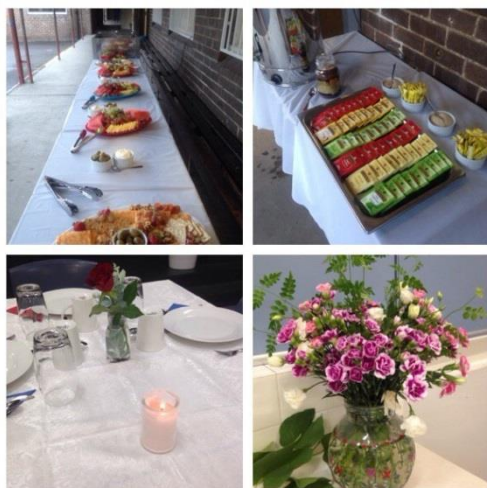
The enemy aiming at us,
Their guns firing in conversation
It was the last act of cruel kindness,
Shouting as if to say goodbye.



March of the Dead *Yassine Noufl yr 8*

Marching to our certain death
Doomed and cursed like Macbeth
The scent of blood fills the air
Corpses lay slumped everywhere
Stripped of all our humanity
Taught nothing but war and brutality
Reminiscent of an army of bones
Sent directly to the war zones
BANG! The shrapnel pierces our skin
Dying for a war that wasn't our sin
When we die we will see no hell
Because of this war we saw it well
As these gas grenades detonate
Into our lungs they penetrate
Now as we fall pale and suffocate
Escaping from this war we celebrate





Images from: Community Breakfast; Open day; Yr 7 & 12 BBQ;
Library News

The Library Staff are able to supply homework help and assistance in supplying resources to answer all assessment and assignment requirements. Students are able to ask for help during recess and lunch.

Staff News



Ms Harwood has left BBHS after 7 years in the English Faculty to take on her new role as a mother. We wish her all the best on her and her husband's new journey into parenthood with their new daughter.



Mr Fyfe has recently left BBHS due to ill health. He has been with us since 2006 as the General Assistant and we wish him all the best for the future.

YouthRock

YouthRock 2016 is on its way. This is the Premiers focus event for NSW's Youth Week organised by Belmore Boys High School. April 10-19th at Sutherland Entertainment Centre. <http://www.youthweek.nsw.gov.au/youthrock>



PBL

Our last lesson this term in PBL focussed on Safety. Please discuss the important elements with your son's listed below so that they understand BBHS's rules.

What should a safe learner look like?

Stay seated unless given permission, put your hand up!

Focus on your learning and ask for help if you need it.

Use any equipment with care.

What could be the consequences?

In the workshop/labs
In the computer room
In the gym
In the library

Bring the correct equipment to all lessons.

In classrooms and workshops/labs all students on Monday, Tuesday, Thursday and Friday **must** wear leather black shoes as part of the Department of Education's safety rules

On Wednesday Sport students are required to wear sport shoes for the whole day. Students must change into their sport wear (uniform and sport shoes) only for their PE lessons.



Strategies to support a Safe Learner

Make sensible choices and take responsibility for your actions. Think before you act.

Use positive by-stander behaviour. If you see someone who needs help assist using common sense

Tell the teacher if you need help.

Be responsible and safe: 'BIN IT'

Make the school a cleaner place. Whether you are in the classroom or out in the playground always remember to **BIN IT**

It is important to have a clean environment!

Be safe by:

Crossing at the lights

Not Jaywalking -- Jaywalking means crossing a road unlawfully or without regard for approaching traffic. Example-

- Crossing at traffic lights when red pedestrian light is indicated.
- Crossing a road diagonally.
- Failing to use a pedestrian crossing that is within 20 metres of your location

If your son comes to school on a bike, scooter or skateboard they need to WEAR A HELMET

Reasons for wearing a bike helmet

- 88% of all cyclist brain injuries could be avoided.
- A bad head injury can affect the rest of your life.
- It can help make you more visible to motorists and pedestrians.
- You won't have to listen to someone say "You should have been wearing a helmet" when you wake up in hospital.
- For weather protection- sun, rain, hail.

New cycling laws introduced on Tuesday, 1st March 2016

Increased fines for bike riders

- Running a red light / Riding dangerously / Not stopping at pedestrian crossing / Holding onto a moving vehicle - \$425
- Not wearing a helmet - \$319
- Riding without a working warning device (e.g. bell or horn) - \$106



Inangaro Nicholls was one of the students to receive a voucher from the PBL draw at assembly for his positive participation during lessons and abiding by school rules.